AMERICAN UNIVERSITY BULLETIN

VOL. 3, NO. 4 MARCH, 1928

COLLEGE OF LIBERAL ARTS ANNUAL CATALOG 1927-1928

WASHINGTON, D. C.

CATALOG OF THE COLLEGE OF LIBERAL ARTS

— OF —

American University

A Record of the Academic Year 1927-1928
with Announcements for the Year 1928-1929

Quae sursum sunt quaerite

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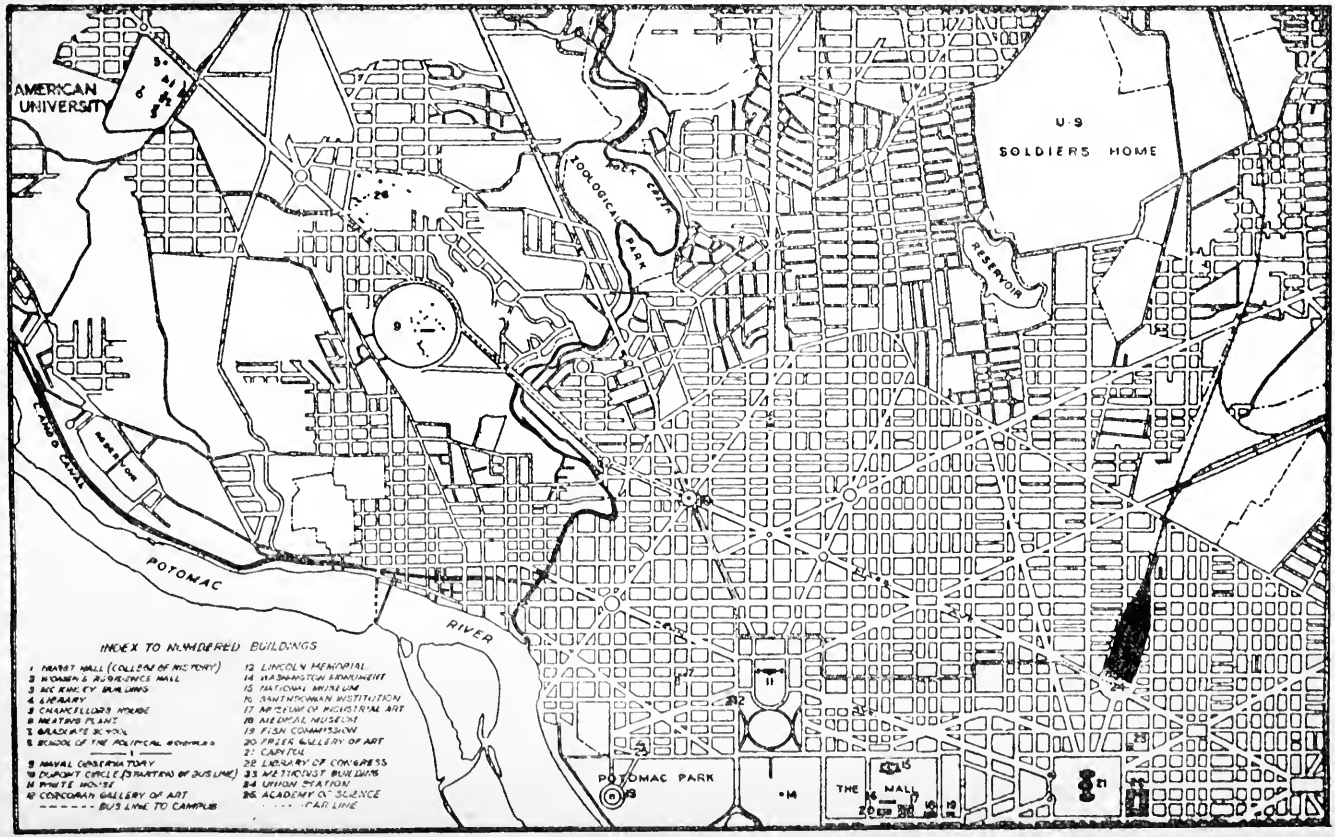
AMERICAN UNIVERSITY
ZOOLOGICAL PARK
U.S. SOLDIERS HOME
RESERVOIR
POTOMAC RIVER
POTOMAC PARK
THE MALL
INDEX TO NUMBERED BUILDINGS
1 HEURT HALL (COLLEGE OF HISTORY)
2 WOMEN'S DORMITORY HALL
3 BOXING BUILDINGS
4 LIBRARY
5 CHANCELLOR'S HOUSE
6 HEATING PLANT
7 GRADUATE SCHOOL
8 SCHOOL OF THE POLITICAL SCIENCES
9 NAVAL OBSERVATORY
10 DUPONT CIRCLE (STATION OF BUS LINE)
11 WHITE HOUSE
12 CORCORAN GALLERY OF ART
------ BUS LINE TO CAMPUS
12 LINCOLN MEMORIAL
14 WASHINGTON MONUMENT
15 NATIONAL MUSEUM
16 SMITHSONIAN INSTITUTION
17 BUREAU OF INDUSTRIAL ART
18 MEDICAL MUSEUM
19 FISH COMMISSION
20 FREER GALLERY OF ART
21 CAPITOL
22 LIBRARY OF CONGRESS
23 METHODIST BUILDING
24 UNION STATION
25 ACADEMY OF SCIENCE
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HURST HALL—Administration and Recitation Building.

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College Calendar

1927-1928

1927

Sept. 19	Mon.	Registration for first semester, 2:00 p. m.
Sept. 20	Tues.	Registration for first semester.
Sept. 21	Wed.	Opening exercises, 10:30 a. m.
Sept. 21	Wed.	Psychological examinations, 2:00 p. m.
Sept. 21	Wed.	Special and deferred examinations.
Sept. 22	Thurs.	Class work begins, 8:15 a. m.
Nov. 1	Tues.	First report of grades due.
Nov. 23	Wed.	Thanksgiving recess begins, 12:20 p. m.
Nov. 28	Mon.	Class work resumed, 8:15 a. m.
Dec. 5	Mon.	Second report of grades due.
Dec. 16	Fri.	Christmas recess from 12:20 p. m. to Tues., Jan. 3, 1928, 8:15 a. m.

1928

Jan. 3	Tues.	Class work resumed, 8:15 a. m.
Jan. 16	Mon.	First registration for second semester.
Jan. 21	Sat.	Semester examinations begin.
Jan. 28	Sat.	Semester examinations end.
Jan. 30	Mon.	Final registration for second semester.
Jan. 31	Tues.	Beginning of second semester, 8:15 a. m.
Feb. 22	Wed.	Washington's Birthday; a holiday.
Mar. 26	Mon.	Mid-semester grades due.
Apr. 5	Thurs.	Easter recess from 12:20 p. m. to Tues., Apr. 10, 8:15 a. m.
Apr. 10	Tues.	Class work resumed, 8:15 a. m.
May 5	Sat.	Special and deferred examinations, 9:00 a. m.
May 26	Sat.	Semester examinations begin.
May 30	Wed.	Memorial Day.
June 1	Fri.	Semester examinations end.
June 4	Mon.	Commencement Day.

1928-1929

1928

Sept. 17 Mon.	Registration for first semester, 2:00 p. m.
Sept. 18 Tues.	Registration for first semester.
Sept. 19 Wed.	Opening exercises, 10:30 a. m.
Sept. 19 Wed.	Psychological and special examinations, 2:00 p. m.
Sept. 20 Thurs.	Class work begins, 8:15 a. m.
Nov. 13 Tues.	Mid-semester grades due.
Nov. 28 Wed.	Thanksgiving recess begins, 12:20 p. m.
Dec. 3 Mon.	Class work resumed, 8:15 a. m.
Dec. 20 Thurs.	Christmas recess from 12:20 p. m. to Thurs., Jan. 3, 1929, 8:15 a. m.

1929

Jan. 3 Thurs.	Class work resumed, 8:15 a. m.
Jan. 14 Mon.	First registration for second semester.
Jan. 19 Sat.	Semester examinations begin.
Jan. 26 Sat.	Semester examinations end.
Jan. 28 Mon.	Final registration for second semester.
Jan. 29 Tues.	Beginning of second semester, 8:15 a. m.
Feb. 22 Fri.	Washington's Birthday; a holiday.
Mar. 25 Mon.	Mid-semester grades due.
Mar. 28 Thurs.	Easter recess from 12:20 p. m. to Tues., Apr. 2, 8:15 a. m.
Apr. 2 Tues.	Class work resumed, 8:15 a. m.
May 4 Sat.	Special and deferred examinations, 9:00 a. m.
May 25 Sat.	Semester examinations begin.
May 30 Thurs.	Memorial Day.
May 31 Fri.	Semester examinations end.
June 3 Mon.	Commencement Day.

1929-1930

Sept. 17 Mon.	Registration for first semester, 2:00 p. m.
Sept. 18 Tues.	Registration for first semester.
Sept. 19 Wed.	Opening exercises, 10:30 a. m.
Sept. 19 Wed.	Phychological and special examinations, 2:00 p. m.
Sept. 20 Thurs.	Class work begins, 8:15 a. m.

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B.A., Amherst; M.A., Yale; Graduate Study, Oxford, Harvard
Lecturer in English

GEORGE BAILLIE SPRINGSTON *3718 Huntington Street*
B.A., LL.B., George Washington
Director of Athletics and *Instructor in Physical Education for Men*

R. DEANE SHURE *8 Pine Avenue, Takoma Park, Md.*
B.Mus., Oberlin
Instructor in Music

HAROLD MERRIMAN DUDLEY *1704 Lanier Place*
B.A., Simpson; B.D., Garrett Biblical Institute; M.A., Northwestern
Instructor in History

DOROTHY WULF *American University Campus*
B.S., Connecticut; Graduate Study, New York Central School of Hygiene and Physical Education
Instructor in Physical Education for Women and *Assistant in Biology*

ARTHUR JENNINGS JACKSON *4422 Lowell Street*
B.A., Geneva; B.D., M.Th., D.Th., Drew; Graduate Study, Columbia
Instructor in Religion

MARGUERITE PEARL CLINE *American University Campus*
B.L., Ohio Wesleyan; Graduate, New York School of Expression; Graduate Study, Emerson College of Oratory and Chicago
Instructor in Speech

CARL NEPRUD *425 E. Raymond Street, Chevy Chase, Md.*
B.A., Wisconsin; Graduate Study, Wisconsin
Instructor in Political Science

MARGUERITE WAITE RAND *1621 T Street*
B.A., Pomona; M.A., Leland Stanford; Graduate Study, Madrid
Instructor in Spanish

WILLIAM LONSDALE TAYLER *City Y. M. C. A.*
B.A., Texas; Graduate Study, American
Instructor in Political Science

ARTHUR SHERWOOD FLEMMING *1820 I Street*
B.A., Ohio Wesleyan; Graduate Study, American
Instructor in Debating

*CHARLES MARSH
B.A., Lawrence; Ph.D., Illinois
Instructor in Economics

*** Beginning in September, 1928.**

GORDON SMITH
B.A., American
Assistant in Biology

IVY NORTON
Assistant in Biology

JAMES SULLIVAN
Assistant in Chemistry

BRUCE KESSLER
Assistant in Physical Education

Standing Committees of the Faculty

ADMISSIONS: Mr. Woods *(Chairman)*, Mr. Kinsman, Mr. Varrelman, Mr. Leineweber, and Miss Olsen.

CURRICULUM: Mr. Bentley *(Chairman)*, Mr. Hutchins, Mr. Kinsman, Mr. Holton, and Miss Galt.

SOCIAL ACTIVITIES: Miss Brown *(Chairman)*, Mr. James, Miss Wulf, Mr. Jackson, and Miss Field.

RELIGIOUS ACTIVITIES: Mr. Jackson *(Chairman)*, Mr. Shenton, and Miss Ferguson.

LIBRARY: Mr. Kinsman *(Chairman)*, Mr. James, Mrs. Zucker, Mr. Golder, Miss Ferguson, and Mrs. Varrelman.

PUBLIC OCCASIONS: Mr. Shenton *(Chairman)*, Mr. Hutchins, Miss Brown, Mr. Jackson, and Miss Cline.

SCHOLARSHIPS AND HONORS: Mr. Woods (*Chairman*), Miss Brown, and Miss Olsen.

LECTURES, CONCERTS, AND ENTERTAINMENTS: Mr. James (*Chairman)*, Mr. Hutchins, Miss Brown, Miss Ferguson, Mr. Shure, and Mr. Dudley.

AUDITING ACCOUNTS OF STUDENT ORGANIZATIONS: Mr. Shenton *(Chairman)* and Mr. Varrelman.

ATHLETICS FOR MEN: Mr. Holton *(Chairman)*, Mr. Golder, Mr. Rouse, and Mr. Springston.

ATHLETICS FOR WOMEN: Miss Galt *(Chairman)*, Miss Brown, and Miss Wulf.

Addresses, Concerts, Entertainments, Etc.

1927

Feb. 1 Canon Anson Phelps Stokes, Washington Cathedral—Opening address, Second Semester.

Feb. 11 Mr. William S. Hockman, Director Religious Education at Calvary Methodist Episcopal Church—Chapel address.

Feb. 11 Freshman Party.

Feb. 12 Valentine Dinner.

Feb. 18 Trip to Fort Myer.

Feb. 19 Visit to the White House. Received by President Coolidge.

Feb. 23 Miss Rounds, Student Volunteer Secretary—Chapel address.

Feb. 25 Mr. Dan McCowan—Stereopticon lecture at Chapel.

Feb. 25 Faculty Women's Club Party.

Mar.11-13 Student Volunteer Convention.

Mar. 14 Mr. Harold F. Bing, Secretary of British Federation of Youth—Chapel address.

Mar. 19 Debate with Western Maryland College.

Mar. 25 Debate with Bucknell University.

Mar. 26 Miss Catherine Riggs—Harpist.

Mar. 30 College Tea for American Association of University Women Convention.

Apr. 1 Mt. Vernon Place Methodist Episcopal Church, South, Choir.

Apr. 2 Women's Student Government Association Dance.

Apr. 7 Debate with William and Mary College.

Apr. 26 Yasushi Hasegawa, Japanese educator—Chapel address.

Apr. 30 Mr. Siegfried Scharbau and flutist and clarinettist from Marine Band—Concert.

May 3	Mr. Francis Winters, Principal of State Reformatory at Morganza, Pennsylvania—Chapel address.
May 12	Junior-Senior Dinner.
May 13	Sophomore Party.
May 14	Faculty-Student Picnic.
May 20	Graduation Play, "As You Like It."
May 27	Alumni Dinner.
May 29	Convocation Sermon at University Gymnasium, Chancellor Lucius C. Clark.
May 30	Chancellor's Reception.
May 31	Commencement Exercises. Address by Bishop Francis J. McConnell.
Sept. 20	Formal Opening Exercises—Address by Chancellor Lucius C. Clark.
Sept. 20	Chancellor's Reception to Members of the Faculty.
Sept. 21	All-College Frolic in Honor of the New Students.
Sept. 23	Faculty-Student Reception.
Oct. 1	Faculty Reception for New Faculty Members.
Oct. 8	All-College Party.
Oct. 16	Dad's Day Celebration.
Oct. 27	Dr. Harry C. Oberholser, Biologist, United States Government Biological Survey—Chapel address.
Oct. 28	Dr. Lyda B. Earhart—Chapel address.
Oct. 28	Hallowe'en Dinner.
Oct. 29	All-College Hallowe'en Party.
Nov. 7	Dr. James G. Rodger, International University Union —Chapel address.
Nov. 9	Reverend Warren T. Powell, Director of Young People's Work for Department of Church Schools—Chapel address.
Nov. 10	Dr. Albert Day, pastor of Christ Church, Pittsburgh—Chapel address.

Nov. 11 Mr. Howard Smythe and Miss Elsie Raner—Recital.

Nov. 19 Sophomore Party.

Nov. 21 Dr. W. H. Bentley, pastor of Christ Church, Denver, Colorado—Chapel address.

Nov. 29 Congressman Theodore E. Burton, of Ohio—Chapel address.

Nov. 30 Mr. Harold F. Pellegrin, National Representative Director, Potomac Division, Near East Relief—Chapel address.

Dec. 3 Faculty Women's Club Entertainment for student body.

Dec. 10 Brecky Club Party.

Dec. 11 Miss Pearl Cline and students—Expression recital.

Dec. 11 Christmas Vesper Service.

Dec. 12 Mr. George A. Douglas, Student Secretary, Intercollegiate Prohibition Association—Chapel address.

Dec. 14 Formal Christmas Dinner.

Dec. 14 Christmas Celebration in Music and Tableaux.

1928

Jan. 20 Dr. Karl Buehler, University of Vienna—Chapel address.

Jan. 31 Congressman Henry R. Rathbone—Opening address, Second Semester.

Feb. 10 Charles Rann Kennedy Players, in "The Chastening."

Feb. 11 Debate with New York University.

Feb. 17 Women's Debate with Ohio Wesleyan.

Feb. 23 Maryland Glee Club.

Feb. 28 Mr. George Bucher—Stereopticon Lecture.

Mar. 2 Debate with University of Florida.

Mar. 3 Dual Debate with Western Maryland.

Mar. 14 Debate with Carleton.

Mar. 16 Women's Debate with New York University.

Mar. 19 Debate with Ohio Wesleyan.

Mar. 23 Mr. Richard Burton—Lecture on Mark Twain.

Mar. 30 Dual Debate with William and Mary.

General Information

Organization and Scope of Instruction

THE COLLEGE OF LIBERAL ARTS of American University was opened in September, 1925. It offers opportunities for the higher education of young men and young women who are prepared to pursue work of college grade.

American University is a Christian institution, under patronage of the Methodist Episcopal Church; but it is free from all sectarian bias in teaching and administration. An interdenominational spirit prevails. Various Protestant denominations are represented on the faculty, and young men and women of many religious faiths are enrolled as students.

The scope of instruction includes the study of such subjects as are commonly taught in standard colleges of liberal arts and sciences. The work of instruction is carried on by a body of men and women who are adequately trained in their subjects and who are imbued with a genuine spirit of learning and teaching—by men and women who are devoted to high ideals of character and who desire to be of the largest service in training young people for lives of usefulness.

Ideals and Standards

IT IS the intention of the College to adhere to the standards of admission and of graduation maintained by the best institutions of the country. From the beginning, the College has aimed to meet all the requirements for a standard college as determined by various college and university accrediting agencies. The courses offered in the curriculum and the standards maintained have already won the recognition of other high-grade colleges and universities.

The College is on the approved list of the Board of Education of the Methodist Church and is a member of the Association of American Colleges and of the Association of Colleges and Second-

ary Schools of the Middle States and Maryland. It coöperates fully with these organizations in fostering high ideals of scholarship.

The faculty and trustees recognize intellectual attainment as the dominant and unifying factor of college life. In order to insure to students the largest gain from their attendance at the College, the following provisions have been adopted:

1. Instruction will be offered by thoroughly trained and successful teachers.

2. Small classes will be maintained in order that students may receive much individual attention.

3. Full opportunities will be offered the students for the development of individual initiative and leadership.

4. Every effort will be made to stimulate in students a desire to attain distinction in their studies.

5. Appropriate recognition will be given to students who excel in scholarship.

6. Every effort will be made to surround students with wholesome influences and to provide a comfortable environment.

7. The health of students will receive special attention. Physical examinations will be given at stated intervals by competent physicians, and limited dispensary service will be furnished through a resident nurse.

8. The members of the faculty will coöperate with students in their social and religious activities. It is the aim of the College to maintain intimate and sympathetic relations between teachers and students, and faculty homes are always open to students.

9. All student activities—athletics, debating, oratory, literary society work, dramatics, glee club, college paper, student council, etc.—are under the direction of the faculty; each activity will be given sympathetic encouragement.

10. Effort will be made to provide acceptable employment for diligent and ambitious students if such employment is necessary for the completion of their college course.

In order that members of the faculty may carry on their work with the most satisfaction and to the best advantage, the College has adopted the following provisions:

1. The office of the Dean will be responsible for the preparation of mimeographed outlines, syllabi, examination questions, etc.

2. The office of the Secretary of the Dean will coöperate with the members of the faculty in writing letters bearing upon departmental business.

3. The College endeavors to supply all books, maps, scientific equipment, periodicals, etc., that are needed in connection with the various courses offered.

4. Members of the faculty are encouraged to engage in research in the field of their special interest, and the College will coöperate in every possible way to this end.

5. Full professors in the College are expected to teach from nine to twelve hours a week. Other members of the faculty are expected to teach from twelve to sixteen hours a week, depending upon the nature and status of courses, duplication of work in sections, etc.

Location

THE COLLEGE is located on a campus of ninety acres situated in the northwestern section of the City of Washington. The campus is at the corner of Massachusetts and Nebraska Avenues, about five miles from the Capitol. It may be reached by taking a Mt. Pleasant car to Dupont Circle and there transferring to a Wesley Heights bus, which leaves the Circle every twenty minutes during the rush periods of the day and every half-hour at other times. The bus passes the campus.

Washington as an Educational Center

THE LOCATION of the College in the City of Washington affords educational advantages unsurpassed by any other city in the United States. Here are found great libraries, art galleries, museums, laboratories, churches, and cathedrals that are the pride of the whole country. The amplest facilities are afforded for the

enrichment of life by contact with these great agencies of enlightenment and culture. The city itself, from an architectural and artistic point of view, is one of the most beautiful cities in the world.

The Library of Congress is famous for its 3,000,000 books, its collection of graphic arts, and its mural paintings. Five other important collections are open to the student: the Corcoran Gallery of Art, with its excellent collection of reproductions of Antique and Renaissance sculpture, a noteworthy collection of American painting, and the newly acquired Clarke collection, now being installed, with its wealth of material in the field of modern painting; the National Museum, with important collections of American painting, English painting of the 18th century, and the adjoining collection of the graphic arts in the Smithsonian building; the Freer gallery, with its unique collections of selected American masters, especially Whistler, and its collections of Chinese and Japanese painting, perhaps unequalled elsewhere; finally, the Duncan Phillips Memorial Gallery, an important collection and educational agency in modern art of the more progressive type.

The national Capitol is one of the most impressive buildings in the country. Here students may observe the various government departments at work—the Senate, the House of Representatives, the Supreme Court, composed of America's foremost statesmen.

Other buildings, monuments, museums, etc., are no less attractive. The Treasury Building, the White House, the Washington Monument, the Lincoln Memorial, the National Cemetery at Arlington, the Smithsonian Institution, the National Zoölogical Park—all are great centers of interest, and combine to make Washington the real shrine of the nation.

Opportunities for study and investigation are likewise unusual. The Bureau of Standards, only a mile from the College campus, maintains a staff of six hundred scientific specialists; the Fixed Nitrogen Laboratories of the U. S. Department of Agriculture are on the campus proper. Other bureaus or departments of research are also at the disposal of those interested—the Bureau of Education, the Department of Labor, the U. S. Public Health Service,

the Women's Bureau, the Children's Bureau, the Bureau of American Ethnology, the Bureau of Scientific Literature, the Carnegie Institution. Besides there are here located offices of fifty national patriotic and welfare organizations, offices of thirty scientific societies, and headquarters of twelve reform associations. The free resources afforded by Washington for special study and investigation could not be provided by billions of dollars in endowments.

In order that students may take advantage of these opportunities, Saturday is kept in so far as possible as a weekly holiday, and effort is made to provide competent guides to conduct groups of students to the various places of interest.

History of the University

THE DESIRE to establish in Washington an institution of higher learning devoted to the principles of Protestant Christianity was expressed soon after the Civil War; but not until twenty-five years later was the desire carried out. The leader of the movement to establish a university in Washington was Bishop John Fletcher Hurst, of the Methodist Episcopal Church.

He purchased the site, now occupied by the College of Liberal Arts, in 1890. In 1893 a charter for American University was granted by Congress, and a Board of Trustees was organized. Then Bishop Hurst began the courageous and arduous task of raising funds for buildings. The first building (now Hurst Hall) was completed in 1898. Work on the McKinley Building was begun in 1902, but the building was not completed until 1917.

During the World War the grounds and buildings of the University were turned over to the United States Government and were used for various war purposes.

The first unit of the University to be established was the Graduate School. This was formally opened by President Wilson on May 27, 1914, and some work was offered during the following year. An organized course of study was inaugurated for the first time in 1920. In that year the University purchased property on F Street between Nineteenth and Twentieth Streets and offered instruction in two schools—the Graduate School of Arts and Sciences and the Graduate School of the Political Sciences.

The College of Liberal Arts was opened on September 23, 1925. In January, 1926, the Trustees adopted a plan of reorganization of the down-town departments in order to meet increasing demands for undergraduate work in political science. Under the new plan, the Graduate School controls all graduate work, and the School of the Political Sciences offers only the last two years of a regular college course leading to the degrees of Bachelor of Political Science and Bachelor of Science in Commerce.

Educational Equipment

Campus

THE CAMPUS of American University comprises about ninety acres situated in the northwest section of the City of Washington about five miles from the Capitol. The elevation is one of the highest in the District.

Unusual opportunities are offered for notable landscape effects on the Campus. An attractive natural amphitheater and springs of cold, pure water are among the features. Much of the lower portion of the Campus is covered with trees and shrubs.

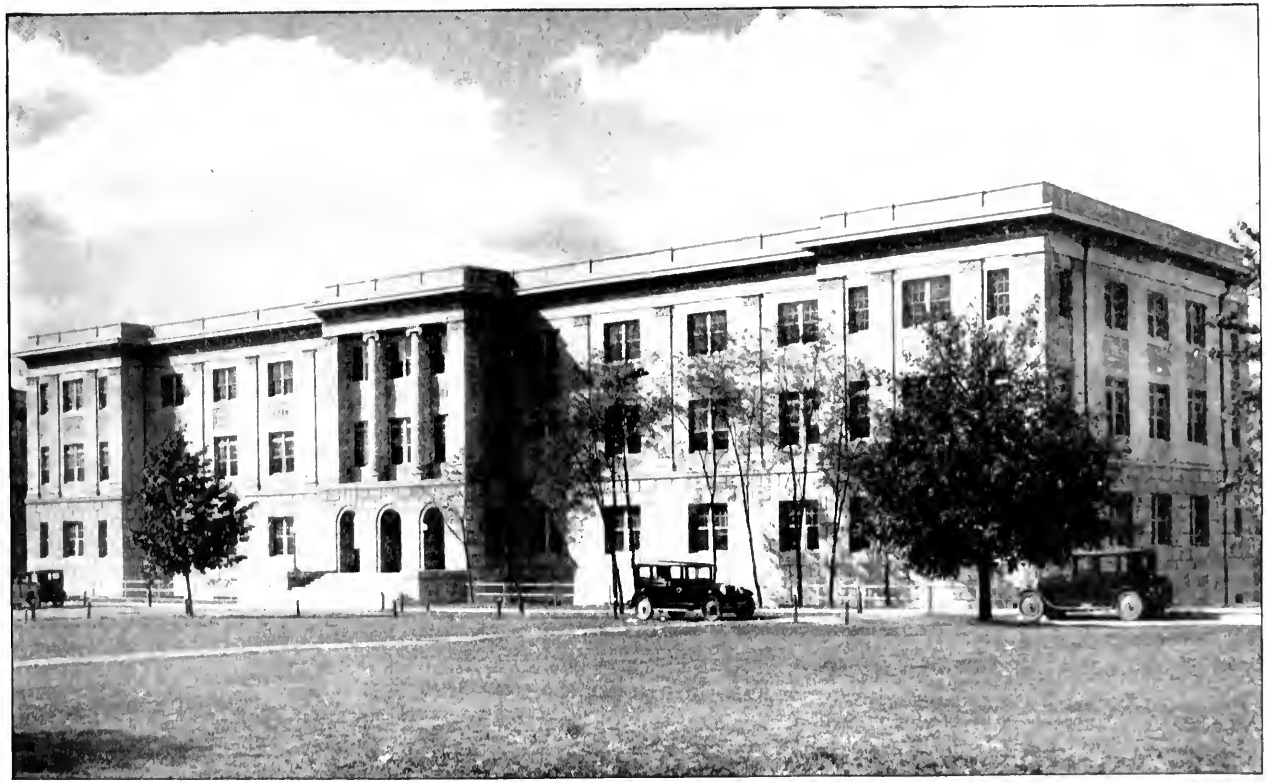
Buildings

THE BUILDINGS of the University are adequately equipped for the purposes for which they are used. All are in excellent condition. The buildings, equipment, and campus are appraised at two million dollars.

Hurst Hall of History, erected in 1898, is the administration and recitation building. It is a large three-story marble structure containing the assembly room, reading rooms, recitation rooms, offices for the Dean and other members of the faculty, the Students' Supply Store, the College Post Office, and laboratories for the science departments.

The McKinley Building, completed in 1917, is a magnificent marble structure named in honor of President McKinley. It is used temporarily as the Fixed Nitrogen Research Laboratory of the U. S. Department of Agriculture. Eventually it will accommodate the science departments of the College.

The Women's Residence Hall, completed in 1925, is a three-story building containing rooms for 200 women. The dining room, on the ground floor, has accommodations for nearly four hundred. Spacious parlors and large comfortable rooms, each with running hot and cold water, make this an ideal residence hall for young women. The building is provided with shower baths and reading rooms on each floor. The gymnasium room for young women is



WOMEN'S RESIDENCE HALL.

BATTELLE MEMORIAL—LIBRARY AND OFFICES OF CHANCELLOR AND BURSAR.

located on the upper floor of this building. A hospital room and dispensary will be equipped in one end of the building for cases of sickness.

The Central Heating Plant, erected during 1925, supplies heat to all the College buildings.

The Battelle Memorial is a two-story structure erected in 1926. It is named after the donor, the late Gordon Battelle, of Columbus, Ohio, a former member of the Board of Trustees. The building is used as the College library. It contains, besides the usual library equipment, offices of the Chancellor, the Business Manager, and the Bursar, and seminar and conference rooms for members of the faculty.

The Gymnasium, erected in 1926, is 60 feet wide and 150 feet long. It is equipped for the physical education work of the young men of the College. In addition to meeting the needs as a gymnasium, the building contains a stage, 25 by 60 feet, thus providing opportunity for important work in dramatics and for large assemblies. The seating capacity is about 1,000. The building contains also twelve rooms that furnish dormitory accommodations for 15 men. The erection of this building was made possible by the gifts of ten friends of the University, each of whom contributed $10,000.

The Chancellor's House, erected in 1925, is of colonial type of architecture. It is on a high spot of ground on the Campus and commands an extensive view across the country to the north and the west.

Libraries

THE UNIVERSITY has a general library of about 20,000 volumes, including several department libraries. Notable in the list is the Library of Mathematics, containing 10,000 volumes and manuscripts left to the University by Artemus Martin, a noted mathematician.

Laboratories

THE LABORATORIES of the departments of biology, chemistry, and physics are located on the lower floor of Hurst Hall. The rooms are well lighted and well ventilated, and are supplied

with new apparatus and equipment adequate to the present needs in courses in science. As the departments expand, additional space and equipment will be available.

The Biology Laboratories are adequately equipped with tables and compound and simple microscopes for individual work. Other equipment includes a Greenough binocular and requisites for advanced students in microtechnique, such as apparatus for freezing and celloidin or paraffine sectioning. Charts and models are being prepared and purchased as the work demands for the efficient and thorough teaching of biology.

The Chemistry Laboratory is equipped to accommodate a total of forty-eight students at one time. The desks are of the most modern type, having acid-proof stone tops; gas, water, and sink connections at each working space; and individual lockers for each student's apparatus A generous set of individual laboratory ware is supplied each student, and the laboratory has all the necessary general equipment, including a water still, a hood, analytical balances, platinum ware, etc.

The Physics Laboratory is equipped with desk space for sixteen students to work at one time. No pains have been spared in selecting the very best of laboratory equipment and the finest and most modern apparatus for exact measurement in mechanics, sound, light, heat, and electricity. A convenient dust-proof store room has been arranged near the laboratory for the storage of the apparatus. Plans are now under way for establishing a machine shop for the manufacture of special apparatus as well as for adjusting and repairing the apparatus now on hand. All the apparatus of this department is new and fitted to give the best results in the experiments for which it has been chosen. A dark-room provides for certain light experiments and for practical work in photography.

The Psychological Laboratory is in the process of formation. At the present time facilities are provided for about twenty students pursuing introductory experimental work, with apparatus for simple sense-reactions, sense-perception, attention, and memory. The laboratory seeks to meet the needs of students preparing for advanced work in education and psychology.

Supply Store and Post Office

THE COLLEGE maintains for the convenience of students a supply store, where they may obtain at a considerable saving books, paper, and other necessary materials for their college work, and where orders may be given for articles needed though not carried in stock. An agency for laundry work and for dry-cleaning and pressing is maintained in the store. The store is located on the lower floor of Hurst Hall.

Located in the Students' Supply Store is a United States Post Office, where all postal transactions may be made, including purchasing or cashing of money orders, registering mail, insuring parcels, etc. The College mail is received here and is distributed to students through individual combination lock-boxes.

The Museum

Friends of the University have generously given to the museum a number of treasures possessing special historical and artistic value. Among these may be mentioned the oak chair in the chapel, made from the timbers of Wesleyan Chapel, London; the dining table and chairs of Charles Sumner; the desk used by Edwin M. Stanton, Lincoln's Secretary of War; a sofa used at the White House by Lincoln; a chair used at the White House by Grant; a portrait of Francis Asbury, painted on wood; twenty-one paintings by L. W. Powell, of scenes in the Holy Land, Egypt, and Greece, the gift of Mr. and Mrs. W. C. Corby; the Camp collection of sixteen American portraits, the gift of Mr. John C. Letts; the Reynolds collection of Indian stone relics, the gift of Mr. W. S. Corby; a collection of firearms and swords and 1,000 Indian stone relics, lent by Mr. Thomas Dowling; and the 62-inch reflecting mirror, the work of Dr. John Peate.

Housing Equipment

Rooms for Women

ALL YOUNG WOMEN who do not live with parents or relatives in Washington will room in the Women's Residence Hall on the campus. Exceptions may be made for women who wish to earn a part of their expenses by rendering service outside the College. Such an arrangement must be made through the Dean of the College or the Dean of Women.

Rooms in the hall are heated by steam and lighted by electricity. They are furnished with chairs, tables, dressers, single bedsteads, mattresses, and pillows. All other bedding and furnishings, except curtains, must be supplied by the occupants, and must be marked with the name of the owner. Each room contains hot and cold running water.

Applications for rooms in the hall should be sent to the office of the Dean of the College. A deposit of $10 is required for the reservation of a room; this fee will be applied upon the bill for the first semester. Rooms are engaged for a year. Assignment of rooms for the following year to students in college is made soon after the middle of April. All rooms not thus engaged are available for new students. Applications, however, should be sent in as early as possible.

The Women's Residence Hall contains accommodations for 200 women. The cost for a room ranges from $90 to $100 a semester, according to the size of the room and to the number of occupants. A limited number of single rooms is available. The Hall is closed during the Christmas vacation.

Rooms for Men

THE COLLEGE GYMNASIUM contains rooming accommodations for 15 men. The rooms are furnished with single beds, dressers, tables, and chairs, and range in price from $50 to $60 a semester, depending upon the number of occupants in a room. Each student furnishes his sheets, pillow cases, towels, and blankets. All articles must be marked with the name of the owner.

Other rooms for men are available in Wesley Heights, a new residence section of the city, near the campus. Prices range from $15 to $25 a month, depending upon number in a room, furnishings, etc.

Board

All students, both men and women, will take their meals in the College Dining Room on the ground floor of the Women's Residence Hall. Exceptions are made only for students who reside with relatives in the city and for those who are engaged in work outside the College. Arrangements for working for board must be made through the Dean of the College.

The charge for board is $120 a semester for breakfasts and dinners. This is the usual arrangement in Washington. Cafeteria luncheons are served at noon in the regular dining room at cost. This plan makes provision for luncheon for the day students who are taking work at the College. Students desiring to entertain guests at meals must make arrangements with the steward in advance. The charge for a single breakfast is 30 cents; for a single dinner, 75 cents.

Requirements for Admission

HIGH SCHOOL seniors or graduates who expect to enter the College of Liberal Arts of American University should write to the Dean of the College for an application blank. This blank should be filled out and signed by the principal of the school (or some other duly qualified official) and sent by him to the Registrar of the College. The blank should contain a full and complete transcript of the candidate's scholastic standing for each of the four years spent in high school.

Admission to Freshman Standing

THE SUBJECTS accepted for admission to the Freshman Class of the College of Liberal Arts of American University are the following:

Required subjects, eight units:

English (four years)	3 units
Algebra	1 unit
Plane Geometry	1 unit
Foreign Language (one language)	2 units
History	1 unit

Optional subjects, seven units:

Algebra, Higher	½ unit
Biology	1 unit
Botany	½ or 1 unit
Chemistry	1 unit
Civil Government	½ unit
Drawing, Freehand	½ or 1 unit
Drawing, Mechanical	½ or 1 unit
Economics	1 unit
French	2, 3, or 4 units
Geometry, Solid	½ unit
German	2, 3 or 4 units
History, American	½ or 1 unit
History, Ancient	½ or 1 unit

History, English	½ or 1 unit
History, Medieval	½ unit
History, Modern	½ or 1 unit
Latin	2, 3 or 4 units
Physics	1 unit
Physiography	½ or 1 unit
Physiology	½ unit
Science, General	1 unit
Spanish	2, 3 or 4 units
Zoölogy	½ or 1 unit
Vocational or Commmercial Subjects	½ to 4 units

The scholastic requirement for admission is the completion of a four-year course of a standard high school, or its equivalent. The total number of units required is 15.

A unit of admission requirements has been approved by the faculty in accordance with the following statement adopted by the National Conference Committee on Standards of College and Secondary Schools, by the College Entrance Examination Board, and by the Carnegie Foundation for the Advancement of Teaching: "A unit represents a year's study in any subject in a secondary school constituting approximately a quarter of a full year's work."

This statement assumes that the length of the school year is at least thirty-six weeks, that a recitation or laboratory period is from forty to sixty minutes in length, and that the study is pursued four or five periods a week.

Applicants secure admission to the College by one of the following methods:

1. Certification.—This is the customary form of entrance, but it presupposes graduation, with credit for the proper subjects, form an accredited secondary school. The certificate must be made out on the prescribed form and signed by the principal of the school (or some other duly qualified official). Schools are approved if they are accredited by any one of the following agencies:

a. State universities and State officers of education.

b. Association of Colleges and Secondary Schools of the Middle States and Maryland.
c. New England College Entrance Certificate Board.
d. North Central Association of Colleges and Secondary Schools.
e. Association of Colleges and Secondary Schools of the Southern States.
f. Northwest Association of Secondary and Higher Schools.

2. Examination.—Applicants who are not graduates of an accredited secondary school may make up deficiencies and secure the necessary credit by passing the examinations of the College Entrance Examination Board or of the New York Board of Regents in the subjects lacking.

An application to take the examinations of the College Entrance Examination Board must be sent to the Secretary of the Board, 431 West 117th Street, New York City, from whom all necessary information may be obtained.

The Regents' examinations are given in January and June of each year. Handbook No. 23 of the State Board of Regents, giving necessary information, may be secured from the New York State Department of Education, Albany, New York.

The main purpose of all the requirements for admission is to insure the selection of applicants who are likely to profit most by their college course. Final acceptance of a candidate as a student of the College will therefore be determined, in part, by additional information secured under the following headings:

1. Principal's Statement.—In addition to the certificate of school credits, the principal will be asked for a statement concerning the applicant's success in school, his rank in the graduating class, and his attitude toward his work; and also for an estimate of the character and promise of the applicant, and for information concerning his special qualities, interests, and activities.

2. Physical Examination.—The faculty requires the complete health record of each entering student. In accordance with this provision, each student will be given, as soon after matriculation as possible, a thorough physical examination by a competent

physician. Arrangements for the examination will be made by the Physical Education Department.

3. Psychological Examination.—Very early in the semester each entering student will be given a psychological, or general intelligence, examination in order to test mental alertness and general fitness to profit by college work, and in order to discover special aptitudes, abilities, and capacities. The results of such a test are helpful in planning the student's college course and in solving many difficulties, both intellectual and personal.

Admission to Advanced Standing

A CANDIDATE for admission to advanced standing from an institution of college rank may receive credit without examination for work completed at such an institution, subject to the following requirements:

1. He must present a catalog of the institution from which he comes, with pages marked that describe courses for which he asks credit and with such pages indicated on the cover. He must present also an official certificate showing (a) his entrance credits at that institution, (b) his complete college record, including grade of scholarship in each subject taken, and (c) honorable dismissal.

2. He must have completed creditably the work of at least one year in an institution of college rank.

3. He must satisfy the entrance requirements of this college.

4. Credit is regarded as provisional at the time of the applicant's admission and will not be considered as final, nor will the applicant be given final enrollment until he has satisfactorily completed at least one semester's work in this college.

5. The applicant must register for any courses not previously taken that are included in the requirements for graduation from this college.

6. A student admitted to advanced standing must complete at least thirty semester hours' credit in residence at the University, of which at least twenty-four hours must be completed in the College of Liberal Arts; and he must maintain an average of C grade in all work taken in this college. He must also meet the quality requirements of an average of C throughout his four-year college

course. Grades received in previous institutions will therefore be taken into account. The grade of C as given in this college will be regarded as the basis for the determination of the scholarship average.

No advanced credit will be given for work done in a secondary school.

Requirements for Graduation

THE DEGREE OF BACHELOR OF ARTS is conferred at the annual commencement upon all students who have completed satisfactorily the specific requirements for graduation as to hours, courses, majors, and grades. These requireemnts are as follows:

Amount of Work

THE MINIMUM REQUIREMENT for graduation is the completion of 120 semester hours plus the prescribed work in physical education. An *hour* signifies one recitation or lecture (or its equivalent) a week throughout one college semester. Each recitation period is fifty minutes long, and the time necessary to adequate preparation is estimated at an average of two hours for each class exercise.

At least 40 semester hours' credit must be secured in courses numbered above 300. Juniors and seniors taking courses in the 100 group will receive one hour less credit than the credit announced for such courses.

Students are expected to complete an average of fifteen semester hours' credit for each semester of the four-year course. The consent of the Dean of the College must be secured by students who desire to take less than fourteen hours or more than sixteen. Faculty permission must be secured by students who desire to register for more than eighteen hours. As a rule permission to carry more than sixteen hours will be given only to students who have averaged B or better during the previous semester in college. The results of the psychological examination also will be taken into account in determining the number of hours for which a student may register. Students who are earning a part of their college expenses by outside labor are expected to decrease the amount of college work accordingly, it being the policy of the College to encourage and to insure quality of work before quantity.

No degree is conferred except after the completion of at least thirty semester hours' credit, amounting to one year's residence, in this university, twenty-four of which must be completed in the College of Liberal Arts.

A limited number of partial-course students who desire to carry less than fifteen hours may be admitted to the College if facilities permit. Such students must meet the regular admission requirements and are subject to the general rules of the College regarding discipline, attendance, etc. The fees charged to partial-course students will be adjusted according to the amount of work carried; all students will pay the matriculation fee and the activities fee.

The College does not offer work by correspondence; nor does it register non-resident students.

Prescribed Studies

ALL STUDENTS must complete the following studies:

Group 1. English—Twelve hours: English 101-102, Freshman English; and English 211-212, Types of Literature.

Group 2. Foreign Language—Two years' work in one of the following languages (in addition to all language credits presented for admission): French, German, Greek Latin, Spanish.

Group 3. Science—One year's work in science: biology, chemistry, mathematics, or physics.

Group 4. Education—Course 101, Effective Methods of Study.

Group 5. Social Science—Twelve hours: six in history or economics, and six additional in economics, education, history, political science, psychology, religion, philosophy, or sociology. (The twelve hours must be distributed over at least two departments.)

Group 6. Physical Education—Three years' work in physical education.

Students who are interested in special programs of study in preparation for medicine, law, etc., see page 61.

Major Studies

EVERY CANDIDATE for graduation is required to select during the second semester of the sophomore year the department in which his major work will be completed. In the department thus chosen, the student must complete from 24 to 30 hours of work approved by the head of the department, who becomes the

student's adviser. Twelve additional hours, to be approved by the adviser, must be completed in subjects closely related to the major subject. These additional hours may be included in the list of prescribed studies. All work to be counted toward a major must average a grade of C or better.

A student who enters with advanced credit in his major subject must complete as part of the requirement at least nine hours in his major subject in this college.

The following departments offer majors:

Art	German
Biology	History
Chemistry	Mathematics
Classical Languages	Philosophy
Economics	Physics
Education and Psychology	Political Science
English	Religion
French	Spanish

Required Work for the Freshman Year

With the exception of one or two courses, the work of the freshman year is required. Choices are offered, however, in foreign language and in science.

	Hours
English 101-102	3
Foreign Language	3 or 4
Education 101	2
Science or Mathematics	3 to 5
Electives	3 or 4
Physical Education 101-102	

Required Work for the Sophomore Year

The work of the sophomore year allows for two or three elective courses, the rest being required.

	Hours
English 211-212	3
Foreign Language	3
History or Economics	3
Electives	6
Physical Education 201-202	

The work of the junior and senior years is elective, subject to the requirements of majors and of the list of prescribed studies and to the sequence of courses within departments. Physical Education 301-302 is required.

Juniors and Seniors taking courses in the 100 group will receive one hour less credit than the credit announced for such courses.

Grades and Points

In addition to earning 120 semester, or quantity, credits, for graduation, each student must earn also 120 points, or quality credits. To earn these points, a student must average C for all courses taken throughout his entire college course.

Grades in courses are given and recorded as follows: A, excellent; B, good; C, fair; D, poor; F, failure; I, incomplete; X, condition.

The mark I is given only when some portion of the student's work is unfinished. The mark may be removed and credit secured upon the completion of the work of the course so marked. Unless an I is removed within the semester following that in which it was given, the grade automatically becomes F.

The mark X may be removed and credit received by any means determined by the instructor in the course. A removed X usually becomes a D. Only one examination may be taken to remove an X, and this examination may not be taken until three weeks after the end of the semester in which the X was received. Unless an X is removed within one year, the grade automatically becomes F.

Grade points are determined as follows: For each hour of A, three points; for each hour of B, two points; for each hour of C, one point. No grade points are given for work of grade D. Thus an average of C in all work taken for college credit is required for graduation.

Grades are reported to parents or guardians within two weeks after the close of each semester, sometimes at mid-semester, and at other times upon request. Grades for all students are reported to the Dean of the College at six weeks' intervals during the first semester and at the middle of the second semester.

Fees and Expenses

THE FOLLOWING TABLE indicates the regular college charges for each semester. All fees are payable in advance. Children of clergymen are allowed a twenty-five per cent reduction in tuition fees; ministerial students, deaconesses, and returned missionaries are allowed half tuition.

Tuition	$100.00
Matriculation fee (paid only once)	5.00
Student Activities fee	10.00
Room in Women's Residence Hall	90.00 to 100.00
Room in Men's Corridor of Gymnasium	50 to 60.00
Board in College Dining Hall (breakfast and dinner)*	120.00
Graduation fee (paid only once)	10.00
Music, two half-hour lessons a week	75.00
Music, one half-hour lesson a week	40.00
Piano rental, one hour daily	10.00
Late registration in College	2.00
Change in registration	1.00
Transcript of record (after the first one)	2.00
Special examination for credit	3.00
Special examination to remove condition	2.00
Special examination to make up absence	1.00

Laboratory fees as follows:

Biology 101-102	5.00
Biology 106	5.00
Biology 108	5.00
Biology 201-202	5.00
Biology 203-204	7.00
Biology 301-302	5.00
Chemistry 101-102	10.00
Chemistry 201-202	10.00
Chemistry 301-302	12.50

Chemistry 311-312	10.00
Chemistry 401	12.50
Physics 101-102	5.00
Physics 203-204	5.00
Physics 303-304	5.00

* Cafeteria luncheons are served at noon in the regular dining room at cost.

Matriculation Fee.—Each student is required to pay a matriculation fee of five dollars at the time of his first registration in the University. This fee is paid only once. It is not returnable.

Graduation Fee.—Each student who takes a degree from the College is required to pay a graduation fee of ten dollars. The fee is payable at the beginning of the second semester of the senior year.

Student Activities Fee.—Each student pays a fee of ten dollars each semester which entitles him to the rent of a private post office box, physical examination, limited hospital and dispensary service, subscription to the College paper, and admission to all athletic and forensic contests and to all concerts, lectures, etc., given by the College.

Laboratory Fees.—Fees as listed are required in all laboratory courses to defray expenses of materials used in experiments. No fee is assessed for equipment; but breakages are charged to students responsible for them.

Late Registration.—A student who enters the College after the scheduled date of registration will pay a fee of two dollars for late registration.

Change in Registration.—A fee of one dollar is charged for any voluntary change made in registration after the fourth meeting of the class in which the student enters. No charge is made for changes effected by the instructor or by the administration. No courses may be entered by any student without the written consent of the instructor after the beginning of the third week of the semester.

Transcript.—Each student is furnished one transcript of his college record without charge. For each transcript after the first

one, a fee of two dollars is charged. Transcripts will not be given unless all obligations to the College have been paid in full.

Special Examinations.—A fee of three dollars is charged for each examination for admission to the College, whether to Freshman standing or to advanced standing. A fee of two dollars is charged for each examination to remove a condition. A fee of one dollar is charged for each examination missed by absence, unless the absence is excused by the Dean of the College.

Refunds.—Since the college program is set up at the beginning of each semester with the expectation that all students who register will continue through the semester, refunds of money paid in advance on the semester account will be made only on the following basis:

a. The matriculation fee and the student activities fee will not be refunded under any conditions.

b. Proportionate fees for tuition will be refunded if a student withdraws from the College before October 10. After that date no fees for tuition will be refunded except in cases of sickness. If on account of serious illness a student withdraws before the middle of a semester, one-half of his tuition will be refunded, provided he is in honorable standing and secures from a physician a statement that his health will not permit him to remain in attendance.

c. No rebate for board will be allowed for an absence of two weeks or less, or for the first two weeks of a prolonged absence.

d. Rooms in the college dormitories are engaged for a semester. In case a student withdraws from the College for any reason other than sickness, room rent will be charged to the end of the semester. A student obliged to withdraw because of sickness before the middle of the semester will be charged for a half semester only.

Student Aid

THE COLLEGE has some facilities for aiding students who are in need of financial assistance while pursuing their studies. Scholarship funds and loan funds are available for a limited number of students, and the College offers opportunity for a few students to earn a part of their expenses.

Application blanks for aid from these sources may be secured from the Dean of the College. All applications for assistance are carefully investigated, and the names of deserving students are placed upon an approved list to receive aid if funds or work may be available. In awarding scholarships, or granting loans, or assigning working positions, the committee will take into account scholastic attainment, promise, and need.

Students who receive financial assistance are expected to live economically and in harmony with the ideals and the regulations of the College. They are expected also to maintain high scholarship. Assistance will be withdrawn from any student who does not live in complete harmony with the ideals and the regulations of the College or who falls below an average of a grade of C in any semester's work.

Scholarships

STUDENTS who are awarded scholarships are expected to devote their entire time to college studies. No employment may be entered into except upon permission of the Dean of the College. As a rule, scholarships are awarded only to students who are below twenty-five years of age.

Foundation Scholarships.—In recognition of the founding of the Collegee, the Trustees have granted forty-eight Foundation Scholarships—one for each State in the Union—to the value of the tuition charges, to be awarded annually to new students. Students who hold Foundation Scholarships are eligible to the award of a half-tuition scholarship for the year following provided they average B in their first year's work. Applications for Foundation Scholarships must be received not later than May 1.

Seminary Scholarships.—Each of the secondary schools sponsored by the Methodist Episcopal Church has been granted an annual scholarship good for two years. For the first year it will equal the tuition charge in the College; for the second year it will be renewed as a half-tuition scholarship, provided the student averages B in the first year's work in the College. The award is made by the faculties of the seminaries. To be eligible to selection, the candidate must possess good character and good health, must rank in the first third of the graduating class, and must give promise of being able to carry a college course with distinction.

District of Columbia Scholarships.—Each of the five public high schools in the District of Columbia has been granted two annual scholarships—one for a boy and one for a girl—amounting to half the charges for tuition. The award is made by the faculties of the high schools on the basis of scholastic attainment, and will be renewed for the second year for those students who average B in their first year's work in college. The awards of these scholarships are announced at the high school commencement in June.

Loan Funds

As a rule loan funds are not available to Freshmen during their first semester's residence in the College.

The Ida Letts Educational Fund.—Mr. John C. Letts, President of the Board of Trustees, has established a loan fund for men in honor of his wife. The fund, amounting to $35,000, is to be held in trust by the University, and the income derived from it is to be used as a loan fund for men of the College who may need financial assistance in completing their college course. Applications for loans from this fund must be approved in advance by the committee of the trustees appointed to administer the fund.

The Methodist Student Loan Fund.—The Board of Education of the Methodist Episcopal Church maintains a loan fund for the aid of Methodist students enrolled in approved colleges and universities. The College of Liberal Arts of American University has been granted the benefits of this fund.

The Masonic Loan Fund.—The Grand Commandery Knights Templar of the District of Columbia and of the various States in the Union maintains an educational loan fund for college men and women who are sons or daughters of members of the Masonic Order. Applications should be made to the committee of the State in which the student resides.

The P. E. O. Society Loan Fund.—The P. E. O. Society, a national organization of women devoted to educational and benevolent enterprises, maintains an educational fund for the aid of young women in college. Applications should be made to some local chapter of this organization.

Student Employment

THE COLLEGE does not encourage students to enter who are entirely without resources. Those who are in earnest, however, and have a faculty for helping themseleves can earn a considerable part of their expenses while attending college. Although the College makes no pledge to furnish work to students, aid in finding work will gladly be given through the Dean's office. Students who are earning a part of their expenses are expected to carry less than the ordinary amount of college work, it being the policy of the College to encourage and to insure quality of work before quantity.

The working positions on the campus and in the dining-room and college buildings are usually assigned to students who have been in the College for one year or more.

Prizes and Honors

IN ORDER to stimulate high endeavor in scholarship and in other intellectual activities, the College has established several competitive prizes and has adopted a system of class and graduation honors.

Prizes

THE FOLLOWING competitive prizes are open to all students:

Forensic Prizes.—A friend of the College has donated fifty dollars to be awarded in the spring of 1928 to the winners of the local oratorical contest on the constitution. The faculty reserves the right to withhold the award if the orations are not of acceptable standard.

Faculty Prize.—The members of the faculty of the College of Liberal Arts offer each year a prize to the value of twenty dollars to the student who ranks highest in scholarship for the work of the college year. In awarding this prize, the committee will take into account both the quality and the quantity of work done.

Lincoln Prize.—The District of Columbia Society of the Dames for the Loyal Legion award an annual prize of twenty-five dollars for the best essay on Lincoln written by some college student in the District of Columbia. The successful essay is to be read at the Lincoln breakfast on the morning of February 12. The prizes for 1927 and 1928 were awarded to representatives of the College of Liberal Arts of American University.

Class and Graduation Honors

AT THE CLOSE of each semester, honors are announced for each college class, based upon the work of one semester only. To be eligible to class honors, a student must be regularly enrolled in at least fourteen hours of work in the College of Liberal Arts. To receive class honors a freshman must attain a grade index of 2.10; a sophomore 2.20; a junior 2.32; a senior 2.45.

Graduation honors are awarded as follows: Students whose grade index for all work taken at this college is 2.25 will be granted a degree *cum laude;* those whose grade index is 2.50, *magna cum laude;* those whose grade index is 2.75, *summa cum laude.*

General Regulations

Discipline and Conduct

It is the aim to have the discipline of the College firm, reasonable, and sympathetic. In all matters pertaining to personal conduct, students are expected to behave as responsible citizens and members of a Christian community. Any student who becomes antagonistic to the spirit and methods of the institution, or who fails to accomplish the object for which he is sent to college, thereby severs his connection with the College and will be dismissed whenever the general welfare may require it. Every effort will be made to stimulate the student to honest, conscientious effort, but the College is not willing to undertake the problem of disciplining students who are not in sympathy with its purposes. Hazing of all forms is strictly forbidden, as is also smoking on the campus, and gambling, and the use of intoxicating liquors. Students who are not in sympathy with these regulations should not register in the College.

Registration

Registration for all students for the first semester of 1928-29 will be held on Monday afternoon and Tuesday, September 17 and 18, in Hurst Hall. Students who register later than September 20, will pay a fee of two dollars for late registration. Students will not be admitted to the College after the beginning of the fourth week of the semester, including the week of registration.

In making up his program of studies for any semester, the student must give precedence to prescribed courses in the order in which they are designated in the curriculum (see page 38).

Credit will not be given in a course for which the student has not officially registered.

Foreign Languages

Students continuing a foreign language in which they have had two years preparation in high school, will register for the second-year course. If they have had only one year of prepara-

tion in language, and desire to continue the subject, they are admitted to the first-year course, but college credit will not be counted towards graduation for the work of the first semester if the first-year preparatory course is part of the entrance requirement.

Physical Education

All freshmen, sophomores, and juniors are required to take physical education. Three years' work is thus required for graduation, and unless this requirement has been satisfied by the end of the junior year, the work must be taken in the senior year.

The purpose of this training is to keep the students in first-class physical condition and to lead them to appreciate the value of regular habits of physical exercise in promoting good health. Corrective work is given for those physically unable to take the prescribed courses.

Faculty Advisers

EACH STUDENT on entering the College is assigned to a member of the faculty who is to act as his adviser and give him helpful counsel relating to his college life. The student is required to submit his choice of studies for each semester to his adviser and to obtain approval of them before completing his registration; all changes in registration during the year must likewise receive the adviser's approval. At the close of the second year when the student makes choice of the department in which he will do his major work, the head of that department becomes his adviser, and this adviser should be consulted freely on all matters relating to subsequent registrations.

Change in Registration

AFTER a student's program of studies has been approved at the beginning of each semester, it is not subject to change except upon recommendation of the student's adviser and with the written approval of the instructors concerned and of the Dean. An official card for use in changing courses may be secured in the

Registrar's office. A course dropped without permission is regarded as a failure and is so recorded.

Students are not admitted to any course in the College after the beginning of the fourth week of the semester. Any course dropped after the beginning of the sixth week of the semester will be recorded as a failure.

Class and Chapel Attendance

STUDENTS are required to attend regularly all college exercises—the classes for which they have registered, laboratory sessions, conferences, and daily chapel services. Each student is held responsible for all work missed, and shall make up this work to the satisfaction of the instructors concerned. The responsibility for securing from the instructors the assignment for work to be made up rests upon the student.

Absences are classified as excused and unexcused. An excused absence is one that has been approved—for the men, by the Dean of the College; for the women, by the Dean of Women. An unexcused absence is one that has not been approved. Excuses for absence will be granted only in writing, on blanks provided for that purpose. These blanks must be called for at the first opportunity following the absence and must be presented to the instructor within a week following the absence.

The number of unexcused absences allowed during a semester in any course equals the number of semester hours credit for that course. If the number of unexcused absences exceeds the number of hours credit in a given course, the student will not be allowed to take the semester examinations in that course until after a lapse of three months. A grade "I" shall be entered for the course until the examination is taken. The days for taking such examinations occur in September and May, as announced in the College Calendar. A fee of two dollars, payable in advance at the Bursar's office, is charged for any deferred examination. If the number of unexcused absences of a student in a given course exceeds twice the number of hours credit for that course, a grade of F will be given.

Absence from the last recitation of a class preceding a vacation or a holiday, or from the first recitation of a class following a vacation or a holiday, shall be equivalent to the total number of unexcused absences allowed in that course during the semester.

Two tardinesses to a class, unless excused by the instructor, shall be regarded as equivalent to one unexcused absence.

Each student is allowed ten absences from chapel during the semester. If a student has one or two unexcused chapel absences over the ten allowed, he shall lose one hour credit and one grade credit, and one hour credit and one grade credit for succeeding absences applied in the same manner.

Parents living a short distance from the College are urged not to interfere with the work and progress of the students by encouraging or permitting frequent visits home.

Examinations

REGULAR written examinations are held at the close of each semester; they occupy from two to three hours. At the close of the year the final examination in a year course may cover the work of the entire year. In addition to these regular examinations, tests and written recitations are held frequently during the year, with or without previous notice to the class, as the instructor prefers.

Special examinations to remove conditions may be taken any time after the lapse of three weeks, subject to the approval of the instructor concerned. Only one examination may be taken to remove a condition. A fee of two dollars, payable in advance at the Bursar's office, is charged for each special examination.

Deferred examinations (see **Class Attendance**) may be taken only in September and in May, as announced in the College Calendar. A fee of two dollars, payable in advance at the Bursar's office, is charged for each deferred examination.

All unexcused absences from tests and examinations count as failures and are so recorded.

Failures, Probation, and Dismissal

STUDENTS who are below passing in any subject at a time when grades are reported to the Dean will receive official warning; those who are failing in one or more courses will be placed upon probation until at some subsequent grade report, as announced in the College Calendar, they are reported passing in all subjects for which they are registered at that time. If probation students do not make satisfactory improvement in their grades by the time of the next regular grade report, they may be asked to withdraw from the College.

A student who receives at the end of a semester a failing grade in one-half of the work for which he is registered, exclusive of physical education, will automatically be dropped from the College. A condition in any course will be counted as equivalent to a failure to the amount of one hour less than the number of credit-hours in that course.

Students who fail to earn at least three grade credits in any given semester will be warned and be placed upon probation. Students who fail to earn a total of at least twenty-four grade credits by the end of the sophomore year will be asked to withdraw from the College.

Eligibility Requirements

TO PARTICIPATE in any intercollegiate contest or to represent the College or any academic class in a public way, a student must be registered for at least twelve credit-hours (exclusive of physical education) and must be passing in all of his registered program of work, and his grade point index must be .4 or better. The determination of eligibility shall rest with the last grade report.

Students who have entered the College on condition are ineligible until they have earned a grade index average of 1.4 as determined by the first grade report following entrance. If the student does not meet this requirement, the next time for determination shall be the final semester report. If the student fails to meet this requirement at the end of the first semester after

entering, the determination of eligibility shall be at the end of he second semester of residence.

A student who has been placed upon probation for whatever cause shall not be eligible to represent the College or any student or class organization in any public way during the period of probation.

A student who fails to secure twelve semester hours credit in a given semester shall be ineligible to represent the College in any public way during the semester following.

A student who transfers to American University from another institution shall not be eligible to participate in any intercollegiate contest unless he secured at least twelve semester hours credit of grade C or better during the last semester of his residence in the institution from which he comes. A full and complete transcript of the student's record must be presented before registration is completed.

A student to be eligible for election to any of the offices of editor, assistant editor, or business manager of either the college paper or the college annual must have a grade index average of 1.15 or better for all work taken prior to the time of election.

A student to be eligible for election to all other offices must have a grade point index of .4 or better.

Classification of Students

All students in the College are classified at the beginning of each semester as follows:

Freshmen.—Those who meet the admission requirements and who carry not less than twelve semester hours, not counting the requirement in physical education.

Sophomores.—Those who have secured at least twenty-four semester hour credits and twenty-four grade points.

Juniors.—Those who have secured at least fifty-four semester hour credits and fifty-four grade points.

Seniors.—Those who have secured at least eighty-four semester hour credits and eighty-four grade points.

Special or Part-Time Students.—Those who are not candidates for graduation or who are registered for less than twelve hours of work. All such students must meet the full entrance requirements of fifteen units.

Schedule

CLASSES will meet regularly from two to four times a week, beginning on Monday. As a rule all laboratory work will be given in the afternoon.

In so far as possible, Saturday will be kept free of classes in order to give students an opportunity to visit the numerous museums, libraries, art galleries, and other places of interest in Washington.

Organizations

NO STUDENT organization may be formed without having its constitution and by-laws approved in advance by the faculty. All proposed changes in the existing constitutions and by-laws must also have faculty approval before becoming effective.

Treasurers of all student organizations shall keep an accurate record of all income and of all expenditures, and shall submit their books for audit to the Faculty Auditing Committee at the close of each semester.

Social and Religious Activities

THE SOCIAL activities of the College are under the supervision of the faculty, and every effort is made to provide a natural and wholesome social life. Living conditions in the Women's Residence Hall are made as home-like as possible. A dean of women, living in the Hall, presides over the interests of the young women.

A chapel service, conducted by members of the faculty, is held at ten o'clock each week day except Saturday in the assembly room of the recitation building.

The students have a helpful opportunity for the expression of their religious interests and convictions in a weekly Vesper Service

conducted in the parlors of the Women's Residence Hall on Sunday evenings. A student committee is in charge of the services. Varied and interesting programs are presented consisting of special music, short talks, and discussions of vital problems of practical interest.

It is the aim of the College to cultivate and develop the religious nature of the student and to create and maintain a religious sentiment that shall be in harmony with the best thought of our Christian civilization. It is the hope that all the influences of the College may count for the development of strong and well-grounded characters.

Student Activities

COLLEGE LIFE affords unusual opportunities for the development of student leadership through the promotion of student activities. The interests of the students enrolled in the College have taken form in various ways, all suggesting enthusiastic effort at self-expression. No organizations may be formed without the approval of the faculty.

The Orchestra.—The College Orchestra is composed of sixteen members and is under the direction of Dr. C. H. Leineweber. It plays for each chapel service and furnishes music for various college functions and entertainments.

The Choral Club.—The Choral Club is composed of thirty mixed voices and is under the direction of Mr. R. Deane Shure, Instructor in Music. The club appeared with the College Orchestra in a Christmas program on the evening of December 21.

Dramatics.—Students interested in dramatics present two or three plays during the year under the direction of Professor Will Hutchins. Two one-act plays were presented in the Women's Residence Hall in December, 1925—"The Fifteenth Candle," by Rachel Lyman Field, and "Two Crooks and a Lady," by Eugene Pillot. In the spring of 1926, Sheridan's "The Rivals" was presented by the Club; in 1927, "As You Like It"; in 1928, "Twelfth Night."

Debate and Oratory.—Work in debate and oratory is given especial emphasis in the College. Three intercollegiate debates were held during the second semester of 1925-26: with Carleton College, with the University of Wyoming, and with Randolph-Macon College. The question debated was the Federal Child Labor Amendment. In 1926-27 debates were held with Western Maryland College, Bucknell University, and William and Mary College. The question used in these debates was the Repeal of the Eighteenth Amendment. In 1927-28 two debates were held with Ohio Wesleyan, two with New York University, two with Western Maryland, two with William and Mary, and one each with Carleton and the University of Florida. Two of the debates

were women's debates, one with Ohio Wesleyan and one with New York University. The question debated was: Resolved, That American private investments in foreign countries should not be given military protection by the United States Government. The College was also represented in the Fourth National Intercollegiate Oratorical Contest on the Constitution.

College Paper.—The students of the College issue every two weeks a newspaper called *The American Eagle.* The paper is under the direction of the American Eagle Council, composed of faculty and student representatives. It affords good practice for students interested in journalism.

College Annual.—The College Annual—*The Aucola*— is issued each spring by the junior class of the College.

Athletics.—All work in athletics is carried on under the direction of the faculty. Teams in football and basketball are organized and trained under competent supervision. Work in baseball, track, and tennis is carried on during the spring months.

The football schedule for 1927 included games with the following institutions: Gettysburg College, George Washington University, Blue Ridge College, St. John's College, Bridgewater College, and Gallaudet College.

The basketball schedule for 1927-28 included games with the following institutions: Gettysburg College, George Washington University, High Point College, Catholic University, Loyola University, Duquesne University, Blue Ridge College, St. John's College, and Brooklyn Polytechnic Institute.

The major fall sport for women is field hockey. A college team is chosen as early as possible, and games are arranged with other teams in the vicinity. Intercollegiate games in basketball are arranged during the winter, and intercollegiate tennis matches in the spring. Other sports engaged in by the young women include soccer, volleyball, and baseball. Class games are played in all sports.

The French Club.—The purpose of the French Club is to foster an interest in French life and customs, and to furnish additional opportunities for talking French. All students who have had two years of high school French are eligible to membership.

Meetings are held once a month. A literary and musical program is followed by a dinner and social hour. French is the language of all meetings. The Club is managed by student officers, with a member of the faculty as adviser.

The International Relations Club.—The International Relations Club is organized for the study of international problems. The Club is one of the one hundred and seven chapters of a national honorary political science fraternity sponsored by the Carnegie Endowment for International Peace. This is the only chapter in the District of Columbia. A liberal number of books and current publications are provided by the endowment and are placed on a reserve shelf in the college library. Membership in the Club may not exceed twenty-five in number, and is limited to those students of high scholastic standing who are especially interested in international affairs.

The Oxford Fellowship.—The Oxford Fellowship is an association chartered by the National Oxford Fellowship, a national oranization of ministerial students in colleges and universities. The fellowship aims especially to be helpful to its members while they are in college. The local chapter sponsors group discussions on matters of importance and arranges for lectures by outstanding religious leaders. Members are encouraged to participate in as many college activities as possible. The chief objective of the organization is to promote the spirit of fellowship and understanding among all students of whatever faith.

The Poetry Club.—The Poetry Club was organized by a group of students interested in the reading and writing of poetry. The purpose of the Club is to furnish an outlet for student talent, and to encourage an intelligent appreciation of various types and forms of poetry. Membership may be secured by submitting a specimen of original poetry to the members of the Club for approval.

The Brecky Club.—The Brecky Club (Beta Chi) is composed of the graduates of Central High School, of Washington, who are attending the College. The Club is interested primarily in promoting the welfare of the College by presenting its oppor-

tunities to various local high school groups through addresses, plays, and social activities. The Club meets bi-monthly.

The Student Council.—This is an organization of representatives of the four College classes, formed for the purpose of promoting and directing the affairs of the Student Government Association. The Council is composed of two Seniors, two Juniors, two Sophomores, and one Freshman. Each class elects its own representatives.

The Student Government Association.—This is an organization including all the students in the College. The president of the Association is the chairman of the Student Council. The purpose of the Association is to organize the students of the College so that the problems involving the entire group may be given adequate consideration. The Association encourages student activities, fosters college spirit, contributes to tradition, and promotes coöperation between the faculty and the students.

Women's Athletic Association.—The purpose of the Women's Athletic Association is to promote sportsmanship and fellowship among the young women of the College. This group encourages the active participation of the women in various sports. Because good health promotes efficiency in work as well as enjoyment of life, the Association is interested in any project that emphasizes the normal development of the body.

Women's Student Government Association.—This association was organized in order that the young women living in the Residence Hall may assume some responsibility for their own social life and that they may also learn to adjust themselves to the new demands of their group association. Through the management of their student affairs the women train themselves for citizenship at the same time that they develop self-expression.

Women's Guild

THE WOMEN'S GUILD of American University is an organization composed of a number of women in Washington who are interested in promoting the welfare of the University. It was organized in 1900. The Guild has contributed generously to the

furnishings of the Women's Residence Hall. The immediate objective of the Guild is to establish scholarship and loan funds for the young women of the College.

THE FACULTY WOMEN'S CLUB is composed of the women on the faculty of the College and the wives of the men on the faculty. The Club promotes fellowship among the members of the faculty and entertains the students of the College at various times during the year.

Special Programs of Study

THE COLLEGE is interested primarily in the four-year course leading to the B.A. degree. It believes thoroughly in the cultural value of the full college course, and encourages students to acquire as sound and as broad an academic training as possible. On this account, the College prefers that students pursue studies in a reasonable field of concentration rather than accumulate credits that suggest narrow specialization. It should be borne in mind, moreover, that the formation of habits of coherent thinking, of accurate observation of facts, and of sane critical judgment, together with the development of an ability to use clear and effective English, in speech and in writing, is far more important than any set program of studies. For the guidance of students, however, who may desire later to pursue technical or professional studies, the following special programs of college work are suggested. They conform to the requirements of the best technical and professional schools in the country.

Preparation for Graduate Work

STUDENTS who contemplate doing graduate work leading to the degree of M.A. or Ph.D. in any department of a university should bear in mind that a reading knowledge of French and German is nearly always required. Hence at least two years of work in each language should be taken as early as possible. The work of the last three years in college should be arranged after consultation with the heads of the departments in which the student expects to major and minor. Students planning to do graduate work should strive to maintain a grade index of 2 or better.

Preparation for Teaching

STUDENTS who expect to teach in high school should familiarize themselves with the specific requirements of the State in which they expect to teach. As a rule from fifteen to twenty-four hours should be taken in the Department of Education to meet the various State requirements. The completion of a major in one subject and of a minor in two subjects is recommended.

Preparation for Theology

THE broadest possible training should be secured by prospective students of theology. No profession calls for such grounding in all fields of human thought as does that of the Christian ministry. No one subject takes precedence over others as the logical subject for specialization. A knowledge of Greek is required. The following are equally important: psychology, philosophy, history, science, English, public speaking, religion.

Preparation for Medicine or Dentistry

THOROUGH training in biology, chemistry, physics, and mathematics is demanded of students who expect to study medicine or dentistry. A reading knowledge of French or German is required by most medical schools. Courses in psychology are also useful.

Competition for admission into the best medical schools of the country is so keen that the application of a student who averages lower than B in his college work is likely to be rejected.

Preparation for Law

STUDENTS preparing for law should major in history and political science. Courses in English and American history, particularly those dealing with constitutional problems, are especially important. Courses in economics, sociology, psychology, logic, ethics, English, and public speaking are also desirable.

Preparation for Engineering

ENGINEERING schools are very exacting in their requirements for admission. A thorough grounding in mathematics and physics is demanded, including work in trigonometry, surveying, descriptive geometry, calculus, general physics, and mechanics. Two years' work in chemistry is also required.

Preparation for Business

STUDENTS who expect to engage in business will naturally major in ecnomics and business administration. Selected courses in psychology, history, political science, English, and public speaking will also prove useful.

Courses of Instruction

THE FOLLOWING PAGES list the courses offered by the various departments in the College of Liberal Arts. Not all the courses described were given in 1927-28; nor will all be given in 1928-29. A rather full array of courses is presented in order to show the opportunity for completing a major in each department. For the tabulation of courses and registration for 1927-28, see page 95.

Courses are numbered to indicate their place in the four-year program of studies. Only courses numbered below 200 (except language courses) are open to Freshmen; only those numbered below 300 (except language courses) are open to Sophomores; only those numbered below 400 are open to Juniors. Courses numbered in the 400 group are designed especially for Seniors and graduate students. As a rule odd numbers are used for courses offered in the first semester and even numbers for those offered in the second semester.

Juniors and Seniors taking courses in the 100 group will receive one hour less credit than the credit announced for such courses.

Courses bearing double numbers (like 101-102) are year courses and must be continued throughout the year.

Unless otherwise stated, the number of recitations each week is the same as the number of hours credit.

A printed schedule giving complete information as to instructors, sections, days, hours, and rooms for the courses offered is issued during the latter part of the summer.

Art

PROFESSOR HUTCHINS

Washington offers peculiarly rich opportunity for the intensive study of the fine arts at first hand in the large and constantly growing public and private art collections available. It is the intention of this department to take the fullest advantage of this opportunity.

Architecture, sculpture, and painting, and minor arts as well, are all treated in the courses here listed. It is a part of the definite program of the department to show these various manifestations of the art spirit in their constant and essential relations. In all courses, illustrated lectures are

varied with personal reports from students and with class-room discussion.

By special arrangement with the schools maintained by the Corcoran Gallery, students qualified to pursue to advantage courses of technical study, including drawing from the cast, the life classes, illustration and composition, modeling and portraiture, are permitted to register for a limited number of hours a week, a minimum of six being generally required in the elementary courses. It should be definitely understood that students availing themselves of the opportunity to benefit by the excellent equipment and instruction at the Corcoran School must show special aptitude and give evidence of previous training. No student will be permitted to take advantage of this arrangement who is not carrying satisfactorily a full academic program of college work. Work at the gallery, under regular instruction approved by the department will, however, be credited at one-half time. Accumulated credit may thus permit a student who wishes to do so to make art a major subject.

Dramatics—Regular work in the practical performance and production of plays is offered as a part of the academic program, with full credit for those who satisfactorily complete the tasks assigned. Instruction will include training in voice, in diction, in posture, in movement and in dramatic expression, and in the technical problems of the practical stage, including the design and manipulation of scenery, lighting, and stage-management.

A number of short plays are given during the year, with one major production in the spring term, out of doors. The work in dramatics is closely correlated with the teaching of English and of the fine arts. Illustrated lectures on the history of the theatre are a special feature.

Requirements for a Major.—A major in art consists of twenty-six semester hours. Any course in the department may be counted toward a major.

Students majoring in art should select supporting hours in courses in English, history, and modern foreign language. A reading knowledge of French or German is highly desirable. Students who contemplate teaching in the fine arts should take courses in education.

201-202. Introduction to the Fine Arts.—A general introductory course covering in outline the development of the arts in Egypt, Greece, Rome, and Western Europe down to our own time. The aim of the course is to orient the student in the general history of the arts, and special attention is given to the continuity of fundamentals. Reinach's *Apollo* is used as a basic text, but the student is required to do a large amount of reference work.

Throughout the Year.—3 hours credit each semester.

206. Play Acting.—Rehearsal and production of selected plays.

Second Semester.—Credit according to work done.

211-212. Practical Art.—To be taken at the Corcoran Gallery in conjunction with Art 201-202.
Throughout the year.—Credit according to work done.

301-302. Modern European Art.—A detailed survey of the development of the arts of design in Italy, Spain, France, the Low Countries, Germany, and England from the 17th century to the present time. Special emphasis is given to the emergence of the more modern expressions. Open only to those who have completed Art 201-202 or its equivalent.
Throughout the Year.—2 hours credit each semester.

311-312. Practical Art.—To be taken at the Corcoran Gallery in conjunction with Art 301-302. More advanced than Art 211-212.
Throughout the year.—Credit according to work done.

317-318. English Drama.—A rapid reading course covering the general history of dramatic literature. Greek, Roman, and French examples will be read in translation, and the emergence and development of English drama in the Middle Ages and in the Renaissance will be closely studied. The second semester will be devoted to a study of the modern drama, with special attention to the writing of our own time.
Throughout the Year.—3 hours credit each semester.

401-402. American Art.—A detailed survey of the rise and development of the fine arts in America, followed by a careful study of contemporary work. The aim is to give the student a first-hand critical knowledge of the art of his own country and of his own time. Personal reports on contemporary exhibitions will be a feature of the work. (Not to be offered in 1928-29.)
Throughout the Year.—2 hours credit each semester.

411-412. Practical Art.—To be taken at the Corcoran Gallery in conjunction with Art 401-402. More advanced than Art 311-312. (Not to be offered in 1928-29.)
Throughout the year.—Credit according to work done.

Astronomy

Professor Shenton

201-202. General Astronomy.—An information course. Prerequisite, Plane Trigonometry (Mathematics 101).
Throughout the Year.—2 hours credit each semester.

Bible

(See **Religion**, page 95.)

Biology

ASSISTANT PROFESSOR VARRELMAN, MISS WULF, AND ASSISTANTS

In addition to giving general biological information about types of animals and plants and their anatomy and physiology, this department aims to train students in objective thought by objective study and experimentation. Visualization in three dimensions is part of the work.

Students in psychology and education will find comparative anatomy valuable for their work. Premedical students will find botany valuable for later work in pharmocology, and comparative anatomy of vertebrates nearly essential for the best comprehension of human anatomy and organology. Pre-engineering students will find cryptogamic botany and protozoölogy essential for work in sanitary engineering, and invertebrate zoölogy and cryptogamic botany extremely valuable for marine engineering. Construction engineers will profit by having a knowledge of entomology.

Prospective teachers of biology should study as much college chemistry as is possible, and at least one course in physics. Those expecting to do research should in addition acquire an elementary knowledge of the calculus, and a reading knowledge of both French and German.

REQUIREMENTS FOR A MAJOR.—A major in biology consists of twenty-six semester hours taken in courses in the department, and in addition one year of college credit in chemistry unless one unit in high school chemistry was offered for admission.

All students majoring in biology are encouraged to spend at least one summer at a biological station. From four to eight hours credit may be obtained by taking such summer courses. These may be counted toward the major requirements.

101-102. GENERAL BIOLOGY.—An introduction to the principles of biology including the properties of living matter, cell structure, development, reproduction, heredity, and evolution, and a study of the more important types of plants and animals. Two hours class and five hours laboratory work each week. Fee, $5 each semester, and breakage.
Throughout the Year.—4 hours credit each semester.

103-104. SURVEY OF BIOLOGY.—An illustrated lecture course on the development of life on earth, types of life, and the fundamental principles of biology. This is a survey course for students who do not plan to take other work in biology; it is not open to those who have taken, or who

are taking, other work in biology in college. (Not to be offered in 1928-29.)
Throughout the Year.—1 hour credit each semester.

106. Elementary Anatomy and Physiology.—A study of the structure and function of organs of vertebrates with special reference to human anatomy and physiology. No prerequisite necessary. Two hours class and two and a half hours laboratory. Fee, $5 and breakage.
Second Semester.—3 hours credit.

201. Cryptogamic Botany.—Morphological study of Thallophytes (algae and fungi), Bryophytes (mosses and liverworts), Pteridophytes (ferns, scouring rushes, and club mosses). One lecture and four hours laboratory. Prerequisite, Biology 101-102. Fee, $5 and breakage. (Not to be offered in 1928-29.)
First Semester.—3 hours credit.

202. Phanerogamic Botany.—Morphology of flowering plants. One lecture and four hours laboratory. Prerequisite, Biology 101-102. Fee, $5 and breakage. (Not to be offered in 1928-29.)
Second Semester.—3 hours credit.

203. Invertebrate Zoölogy.—Morphology and physiology of invertebrates. One lecture and four hours laboratory. Prerequisite, Biology 101-102. Fee, $7 and breakage.
First Semester.—3 hours credit.

204. Vertebrate Zoölogy.—Comparative anatomy of vertebrates. One lecture and four hours laboratory. Prerequisite, Biology 101-102. Fee, $7 and breakage.
Second Semester.—3 hours credit.

301. Microbiology.—A survey of microscopic plants and animals, and technique of culture and preparation. A study of water supplies will be paramount. For premedical students and precivil or presanitary engineers. One lecture and four hours laboratory. Prerequisite, Biology 201 or 203. Fee, $5 and breakage. (Not to be offered in 1928-29.)
First Semester.—3 hours credit.

302. General Entomology.—A study of the morphology, physiology, and classification of insects. One lecture and four hours laboratory. Prerequisite, Biology 203. Fee, $5 and breakage. (Not to be offered in 1928-29.)
Second Semester.—3 hours credit.

410. Special Problems.—Work to fit the special needs of students qualified to do advanced work. Supervision with the idea of giving training in research.

Either Semester.—Credit and hours to be arranged.

Chemistry

Assistant Professor Holton, Assistant Professor Rouse, and Assistants

The purpose of the several courses of study in the Department of Chemistry is threefold: (1) To acquaint the student with the very important and romantic rôle that the science of chemistry plays in our everyday life; (2) to equip the student with a working knowledge of the basic principles of the science; and (3) to introduce the student to the idea that chemistry as a natural science really belongs to the humanities.

Students preparing to study in the fields of medicine and allied subjects may take course 101-102 and then course 301-302, if they are planning to enter medical school with two years of preliminary work. Medical schools, however, give preference to students who have had three or more years of college work; for this reason it is desirable to take courses 101-102, 201-202, and 301-302 in sequence.

Requirements for a Major.—A major in chemistry consists of twenty-nine semester hours, including course 101-102, course 201-202, course 301-302 or 311-312, and one of the 400 courses.

Students who plan to elect the course in physical chemistry in their third year should have a thorough background of mathematical training, including differential and integral calculus, and should also have completed the basic course in general physics.

101-102. General Chemistry.—Lectures and recitations on fundamental principles of inorganic and theoretical chemistry. Laboratory work to study the properties, reactions, and compounds of the common non-metallic and metallic elements. Two hours of lecture, one hour of discussion, and six hours of laboratory each week. The last part of the second semester is devoted to an introductory study of the qualitative analysis of the common metallic elements. Fee, $10 each semester.

Throughout the Year.—5 hours credit each semester.

201-202.—Analytical Chemistry.—The first part of the first semester is devoted to the completion of the identification of the common elements and acid radicals, accompanied by discussion of the principles upon which the separations are based. The balance of the year is used for the study of the principles of quantitative analysis, accompanied by

the determination of a few of the more common elements by the standard methods of gravimetric and volumetric analysis. Two hours of discussion and six hours of laboratory work each week of the first semester. Three hours of discussion and nine hours of laboratory work each week of the second semester. Prerequisite, Chemistry 101-102. Fee, $10 each semester.
First Semester.—4 hours credit.
Second Semester.—5 hours credit.

301-302. Organic Chemistry.—A study of the typical reactions of the compounds of carbon, and practice in their synthesis in the laboratory. Two hours of lecture and discussion, and six hours of laboratory work each week. Prerequisite, Chemistry 201-202, except for students taking a premedical course, who need to present only Chemistry 101-102. Fee, $12.50 each semester.
Throughout the Year.—4 hours credit each semester.

311-312. Physical Chemistry.—Lectures, problems, and laboratory work covering the theories and principles of chemistry. Three hours of lecture and discussion with three hours of laboratory work each week. Prerequisite, Chemistry 201-202. Fee, $10 each semester.
Throughout the Year.—4 hours credit each semester.

401. Qualitative Organic Analysis.—The separation and identification of pure organic compounds and mixtures. One hour of lecture and five hours of laboratory work each week. Prerequisite, Chemistry 301-302. Fee, $12.50.
First Semester.—3 hours credit.

412. Thermodynamics.—A course covering the theory of thermodynamics and its application to chemical processes. Three hours of lecture and discussion each week. Prerequisite, Chemistry 311-312 and Mathematics 201-202. (Not to be offered in 1928-29.)
First Semester.—3 hours credit.

412. Atomic Structure and Valence.—A course covering the modern theories of atomic structure and their relation to valence. Three hours of lecture and discussion each week. Prerequisite, Chemistry 311-312 and Mathematics 201-202. (Not to be offered in 1928-29.)
Second Semester.—3 hours credit.

Classical Languages and Literature

Assistant Professor Zucker

The aim of the Department of Classics is to give to students majoring in Greek and Latin a sufficient reading ability and knowledge of literary history, with some background of ancient civilization, to enable them to explore

for themselves and to enjoy in the original the fields of Greek and Roman literature.

For students intending to enter law or medicine, special emphasis will be placed on legal and scientific terminology. For students specializing in English or modern languages word-derivation and literary influence will be stressed.

Those desiring courses in general culture should enroll in Greek 307 or Latin 309, in which knowledge of the languages is not required.

Students preparing to teach Greek or Latin after graduation should include in their programs courses in education, psychology, and ancient history. An accompanying minor in one if the above-named subjects or in modern language is recommended.

Requirements for a Major.—A major in classical languages consists of twenty-four hours. Any course in Greek or Latin, except Greek 307 and Latin 309, may be counted toward a major.

GREEK

101-102. Beginning Greek.—Elements of the language. Reading in the second semester.
Throughout the Year.—4 hours credit each semester.

201-202. New Testament Greek.—Reading of selections from the Gospels, Epistles, and *Revelation.* The object of the course is to give students for the ministry the ability to use the New Testament in the original, and emphasis is placed on mastery of the language. Prerequisite, one year of Greek.
Throughout the Year.—3 hours credit each semester.

203-204. Epic Poetry.—Study of epic forms and their significance in the history of the language. Reading of passages from the *Iliad,* the *Odyssey,* and the Homeric Hymns. Prerequisite, one year of Greek.
Throughout the Year.—3 hours credit each semester.

301-302. Advanced Greek Prose.—Reading of the *Acts of the Apostles* the first semester, and of selections from Plato's *Dialogues* the second, with a discussion of the relation between early Christian and neo-Platonic philosophy. Collateral reading. Prerequisite, two years of Greek or an acceptable reading knowledge. (Not to be offered in 1928-29.)
Throughout the Year.—3 hours credit each semester.

307. Greek Literature in English.—A study of the forms of Greek literature, together with a consideration of the lives of the great Greek men of letters. Readings, in standard translations, of Greek literature

from Homer to Theocritus. A knowledge of the Greek language is not necessary. (Not to be offered in 1928-29.)
First Semester.—3 hours credit.

401. Greek Tragedy.—Reading of one play of each of the three great Greek dramatists: Aeschylus, Sophocles, and Euripides. Collateral reading in English. Prerequisite, three years of Greek.
First Semester.—3 hours credit.

402. Greek Comedy.—Reading from Aristophanes and Menander. Discussion of the Old, Middle, and New Comedy. Collateral reading in English. Prerequisite, three years of Greek.
First Semester.—3 hours credit.

LATIN

101-102. Latin Fables and Easy Prose.—Selections from Phaedrus, letters of Pliny and Cicero, and other prose literature, with work in grammar and composition. Prerequisite, one year of Latin. (Not to be offered in 1928-29.)
Throughout the Year.—3 hours credit each semester.

201-202. Vergil's Aeneid, Eclogues, and Georgics.—Reading of selected passages. Prerequisite, Latin 101-102.
Throughout the Year.—4 hours credit each semester.

301-302. Roman Historians.—Reading of selections from Livy, Tacitus, Suetonius, and others. Collateral reading. Prerequisite, one year of college Latin.
Throughout the Year.—3 hours credit each semester.

303. Cicero.—Reading of several of the literary essays—*De Senectute, De Amicitia, De Officiis,* etc. Prerequisite, one year of college Latin. (Not to be offered in 1928-29.)
First Semester.—3 hours credit.

304. Horace.—Reading of selected Odes and Satires, and extracts from the *Ars Poetica.* Prerequisite, one year of college Latin. (Not to be offered in 1928-29.)
Second Semester.—3 hours credit.

305-306. Roman Comedy.—Reading of Plautus the first semester and of Terence the second. Lectures on the development of comedy and the relation of Latin comedy to modern literature. Study of early Latin prosody. Collateral reading. Prerequisite, two years of college Latin or the consent of the instructor. (Not to be offered in 1928-29.)
Throughout the Year.—3 hours credit each semester.

309. Latin Literature in Translation.—A study of the forms of Latin literature, of its relations with the Greek on one hand and the English on the other, and of the lives of the great Roman men of letters. Readings in translation of Latin literature to the close of the Empire. A knowledge of the Latin language is not necessary.
Second Semester.—3 hours credit.

401-402. Roman Poetry in the Golden Age.—Readings from Lucretius, Vergil, Horace, Catullus, Ovid, Propertius, and Tibullus. Study of the principles of Latin prosody. Collateral reading. Prerequisite, three years of college Latin.
Throughout the Year.—3 hours credit each semester.

403-404.—Latin Composition.—Review of the principles of grammar, with illustrative exercises based mainly on Caesar and Cicero. Especially for those expecting to teach Latin in the secondary schools. Prerequisite, one year of college Latin.
Throughout the Year.—2 hours credit each semester.

Economics and Business Administration

Professor Kinsman and Dr. Marsh*

It is the purpose of the Department of Economics to acquaint the student with the principles governing the general field of business. The advanced subjects are presented with a practical emphasis in order to make them most helpful to students wishing to pursue a business career. Courses in economics will be found of special value to those preparing to enter law, the Christian ministry, social work, or the service of the government.

Washington offers unusual opportunities for observation and study in economics. Visits are made to places of interest, and valuable materials are employed in the presentation of different subjects.

Requirements for a Major.—A major in economics consists of twenty-four semester hours including courses 201-202, 301, 303-304, and 306. The Principles of Economics (course 201-202), being a prerequisite generally for other courses, should be taken in the sophomore year.

Students majoring in economics are advised to elect courses in political science and history.

101-102. Survey of Natural Resources and Industrial Society.—An introductory course designed to acquaint the student with the world's economic resources, the methods of their extraction, the processes of manufacture, the means of transportation, and the functions of markets. Special attention is given to the United States.
Throughout the Year.—3 hours credit each semester.

* Beginning in September, 1928.

201-202. Principles of Economics.—The course is designed to familiarize the student with the terminology and the working principles of economics. A study is made of human wants and of the production, exchange, distribution, and consumption of wealth essential to their satisfaction. The relations of government to industry are also examined.
Throughout the Year.—3 hours credit each semester.

301. Corporations, Trusts, and Monopolies.—Following a study of the primary business units, an examination is made of the economic causes giving rise to "big business." The nature and function of corporations, pools, trusts, mergers, and monopolies receive attention, and the effectiveness of state and federal anti-trust legislation is studied. Prerequisite, Economics 201-202.
First Semester.—3 hours credit.

302. Transportation.—A study is made of the development of modern means of transportation and the practical economic aspects of modern transportation problems. Special attention is given to railway management and rate making, and to the work of the Interstate Commerce Commission. Prerequisite, Economics 201-202.
Second Semester.—3 hours credit.

303-304. Money and Banking.—The characteristics and functions of money and credit are investigated; the organization, management, and activities of banks are examined; and the banking systems of the United States and leading foreign countries are studied. Prerequisite, Economics 201-202.
Throughout the Year.—3 hours credit.

306. Labor Problems.—A study is made of the conditions giving rise to the issue between labor and capital; of the organization, the aims, and the methods of labor unions and of employers' associations; of mediation, conciliation, and arbitration; of profit sharing, coöperation, and other peaceful solutions proposed for the labor problem. Prerequisite, Economics, 201-202.
Second Semester.—3 hours credit.

351. Commercial Law.—A detailed study is made of the fundamental, rather than the technical, principles of those legal subjects of which some knowledge is necessary in order to carry on intelligently the ordinary business transactions, including contracts, sales, agency, and the like.
First Semester.—3 hours credit.

352. Principles of Accounting.—A general course in the principles and practices of accountancy as applied to the single proprietorship, part-

nership, and corporation forms of organization.
Second Semester.—3 hours credit.

401. Capitalism and Its Critics.—A critical examination is made of the rise of modern capitalism, its characteristics, its strength, and its weakness as an economic system. The reforms proposed for the correction of its evils—land nationalization, socialism, bolshevism, and the like—are investigated. Prerequisite, Economics 201-202.
First Semester.—3 hours credit.

402. Public Finance and Taxation.—A critical study is made of the growth and character of government expenditures; of the budget system, and of government income, special attention being given to the theory and practice of taxation as employed by modern governments, particularly the United States. Prerequisite, Economics 201-202.
Second Semester.—3 hours credit.

403. International Trade.—This course includes a study of the causes and consequences of domestic and foreign trade, the national trade theories, and tariff polices, commercial crises, and related questions. Prerequisite, Economics 201-202.
First Semester.—3 hours credit.

404. Investments.—A course for those who wish to make a right use of money. The principles of judicious saving, the types of investments, and the relative worth of each, the elements determining a wise investment, and the methods of handling private funds are studied. Prerequisite, Economics 201-202.
Second Semester.—3 hours credit.

405-406. Business Administration.—This course is planned to cover the fundamental principles of commercial organization and business administration. Attention is given to problems of internal organization, methods of capitalization, working capital, dividends, marketing, industrial organization, and scientific management. Prerequisite, Economics 301.
Throughout the Year.—3 hours credit each semester.

407-408. Corporation Finance.—A study of the principles and practices of financing business concerns with especial attention to corporations; the various kinds of securities and methods of underwriting syndicates. Prerequisite, Economics 301.
Throughout the Year.—3 hours credit each semester.

Education and Psychology

PROFESSOR BENTLEY AND ASSISTANT PROFESSOR FERGUSON

The aim of the Department is to present a broad cultural basis in education and psychology leading students into vocational and professional interests. Students looking toward teaching as a profession should select in their junior year courses 301 and 302; those with business interests, courses 303 and 304; those intending medical careers, courses 305 and 306; and those preparing for theological school, courses 307 and 308.

REQUIREMENTS FOR A MAJOR.—A major in education and psychology consists of twenty-six hours in addition to Education 101. At least fourteen hours must be selected from junior and senior courses numbered above 300.

Course 102 or 201 is prerequisite to all courses numbered above 300.

Students majoring in education and psychology should select supporting hours from courses in biology, chemistry, English, history, and mathematics.

101. EFFECTIVE METHOD OF STUDY.—Introduction to the principles of mental hygiene. This course emphasizes the methods of efficiency in study. It considers such matters as mental fitness, methods of note-taking, management of time, use of library and laboratory, preparation for examinations and general factors in classroom aptitude. (Required of all Freshmen.)
First Semester.—2 hours credit.

102. ELEMENTARY PSYCHOLOGY APPLIED TO LEARNING AND STUDY.—A continuation of course 101 introducing the fundamental aspects of psychological science as they pertain to learning and study. The course deals with psychological conditions basic to sense-activity, sense-perception, mental acquisition, and feeling.
Second Semester.—2 hours credit.

201. INTRODUCTION TO THE FIELDS OF PSYCHOLOGY.—This course presents the basic factors in animal and comparative psychology, human psychology, abnormal psychology, and social psychology.
First Semester.—3 hours credit.

202. INTRODUCTORY EXPERIMENTAL HUMAN PSYCHOLOGY.—A systematic training in the use of psychological laboratory methods as applied to the sense fields. The course considers the psychology of vision, audition, olfaction, gustation, and the kinaesthetic, cutaneous and organ senses with a limited amount of experimentation in perception, attention, memory, and the feelings. Four hours laboratory work each week. Prerequisite, Education 102 or 201.
Second Semester.—3 hours credit.

301. Principles of Education.—A basic course presenting the aims, values, and essentials in education from the standpoint of the biological and social sciences. Prerequisite, Education 102 or 201.
First Semester.—3 hours credit.

302. Educational Psychology.—A partial laboratory presentation of the science of educational psychology as applied to the learning process in elementary, secondary, and collegiate education. The course will consider the inheritance of mental traits, individual differences, variations in human capacity and response, measurement of intelligence, rate and progress in learning, etc. Prerequisite, Education 301 or its equivalent.
Second Semester.—3 hours credit.

303. Employment and Vocational Psychology.—An examination of the principles of psychology applied to employment in general, with a consideration of psychological and trade tests in occupational selection and fitness. Prerequisite, Education 201.
First Semester.—3 hours credit.

304. Applied Business Psychology.—This course is designed to meet the needs of students preparing for a business career. It will apply the fundamentals of psychology to salesmanship, advertising, and marketing. Prerequisite, Education 303. (Not to be offered in 1928-29.)
Second Semester.—3 hours credit.

305. Abnormal Psychology.—This course deals with subconscious phenomena and their meaning: dreams, hypnosis, automatisms, multiple personality, hysteria, neuroses, psychoses, psychoanalysis, and psychotherapy. It is intended primarily for students preparing for medical training. Prerequisite, Education 102 or 201, and 202.
First Semester.—3 hours credit.

306. Clinical Psychology.—A survey of the applications of psychology to the various activities emphasizing character studies, normal and abnoraml traits in conduct and behavior, physical and mental delinquency, etc. Prerequisite, Education 305.
Second Semester.—3 hours credit.

307. Social Psychology.—A presentation of the organic bases of conduct; human capacity and mental response; the higher mental processes in human reaction; social interactions in conduct; the integration of the individual and society in group reactions; pathologies in human behavior. Prerequisite, Education 102 or 201.
First Semester.—3 hours credit.

308. The Psychology of Religion.—This course presents the background of recent philosophical and psychological tendencies as they relate to

religious culture, applying these to religious faith and experience. The course is designed especially for students preparing for theological schools. Prerequisite, Education 307. (Not to be offered in 1928-29.)
Second Semester.—3 hours credit.

401. Child Psychology.—An analysis of the periods of human development from infancy to adolescence in terms of physical growth, mental unfolding, social adaptation, and moral expansion. Prerequisite, Education 301 or 302 or 306.
First Semester.—3 hours credit.

402. Educational Hygiene.—A consideration of the physical and psychological aspects of child health in mental growth. Attention will be paid to the needs of school and home, and to school buildings and equipment. Prerequisite, Education 401. (Not to be offered in 1928-29.)
Second Semester.—3 hours credit.

403. History of Education.—A review of the history of educational theory from the early Greek, Jewish, and Roman backgrounds. A consideration of the mediaeval systems, the rise of the universities, the Renaissance, humanism, scholasticism, and realism in their relation to modern education. Prerequisite, Education 301 or 302.
First Semester.—3 hours credit.

404. History of Education in the United States.—A study of the beginnings of American education and the development and national and state attitudes, the free state schools and the organization of historic elementary and secondary education and the development of the Junior and Senior high schools. Prerequisite, Education 301 or 302. (Not to be offered in 1928-29.)
Second Semester.—3 hours credit.

405. Principles of Teaching.—A survey of the psychological principles of teaching applied to elementary and secondary education. The course is designed to prepare students majoring in education for specialization in the art of the teaching process. Prerequisite, Education 301 or 302.
First Semester.—3 hours credit.

406. Methods of Teaching.—This course is a logical continuation of 401. Its purpose is to acquaint prospective elementary and high school teachers with the varied tools of instruction, the types of instruction, supervision of instruction, problem and project teaching, adjustment of instruction to individual needs, and socialized class procedure. Prerequisite, Education 301 or 302.
Second Semester.—3 hours credit.

407. Psychology of High School Subjects.—An application of psychology to the problems of adolescent life with special reference to subjects taught in high school. The course is especially designed for prospective high school teachers. Prerequisite, Education 301 or 302.
First Semester.—3 hours credit.

408. Junior and Senior High School Administration.—A treatment of the problems in secondary school organization and administration with special reference to Junior and Senior high school curricula. Prerequisite, Education 301 or 302.
Second Semester.—3 hours credit.

409. Statistical Methods Applied to Education.—A consideration of the use of statistical method in education, the collection of educational facts, and the tabulation of data. Statistical classification will be presented in terms of (a) frequency distribution, (b) the method of averages, (c) the measurement of variability—the normal frequency curve, measurement of relation (correlation), and a study of tabular and graphic methods in reporting school facts. Prerequisite, Education 302.
First Semester.—3 hours credit.

410. Educational Tests and Measurements.—A brief survey of the testing movement and its influence on educational progress; a study of the most commonly used standardized tests and scales for elementary and secondary education; interpretation and application of results applied to a program of grading, promotion, and efficiency in pupils. Prerequisite, Education 302. (Not to be offered in 1928-29.)
Second Semester.—3 hours credit.

English

Professor Woods, Professor Kaufman, Assistant Professor Brown, Assistant Professor Golder, and Mr. Corbin

The use of good English commands respect in all walks of life, and an speaking of clear, forceful, idiomatic English, and to stimulate and develop appreciation of good literature.

The use of good English commands respect in all walks of life, and an understanding of the great masterpieces of English literature is regarded as a distinguishing mark of education. The study of English is highly important, not only for those to whom it will be of professional advantage in later life—authors, journalists, teachers, ministers, lawyers, secretaries, and men and women in public life—but also for those who are interested, from motives of personal culture, in becoming acquainted with the best that has

been said and thought in the world, and in developing the power to express their own ideas. The courses in the department are offered with this double objective.

REQUIREMENTS FOR A MAJOR.—A major in English consists of twenty-four semester hours in addition to English 101-102 and including English 211-212. Students majoring in English must complete also at least twelve supporting hours selected from the following courses: Art 201-202, French 301-302, German 301-302, Greek 203-204, History 203-204, Latin 201-202, Philosophy 301-302, Spanish 303-304, and Speech 203 and 206.

101-102. FRESHMAN ENGLISH.—Training in effective writing will be given in connection with a study of English literature, its social and historical backgrounds, its principles and ideas. Required of all Freshmen.
Throughout the Year.—3 hours credit each semester.

101A-102A. SUPPLEMENTARY DRILL IN ENGLISH.—Required of all Freshmen who fail to pass the English examination given at the opening of the year. Training in grammar and in the elementary principles of correctness in the use of English. At the end of the first semester, those students who pass an examination will be excused from the second semester course; those who fail will be required to continue. A failure at the end of the year will be counted as a condition in English 101-102.
Throughout the Year.—1 hour a week; no credit.

201. NEWS WRITING.—A study of the technique of various kinds of news stories with practice in writing. Representative newspapers are used in studying types of news story and as models for newspaper style.
First Semester.—3 hours credit.

203. ARGUMENTATION AND DEBATE.—A careful study of the principles of argumentation, including analysis and brief drawing, with much practice in debating.
First Semester.—2 hours credit.

211-212. SOPHOMORE ENGLISH.—In this course the student is introduced to the various literary types—epic, ballad, romance, allegory, short story, novel, drama, lyric, and essay—through representative masterpieces. The course also offers an opportunity for abundant critical and creative writing under helpful supervision. Required of all Sophomores.
Throughout the Year.—3 hours each semester.

301-302. ADVANCED WRITING.—A seminar course open only on the consent of the instructor to students who have shown proficiency in writing. The class is limited to ten students.
Throughout the Year.—1 hour credit each semester.

307. Greek Literature in English.—A study of the forms of Greek literature, together with a consideration of the lives of the great Greek men of letters. Readings, in standard translations, of Greek literature from Homer to Theocritus. A knowledge of the Greek language is not needed. (Not to be offered in 1928-29.)
First Semester.—3 hours credit.

309. Latin Literature in Translation.—A study of the forms of Latin literature, of its relations with the Greek on one hand and the English on the other, and of the lives of the great Roman men of letters. Readings in translation of Latin literature to the close of the Empire. A knowledge of the Latin language is not necessary.
Second Semester.—3 hours credit.

315-316. Shakespeare.—An intensive study of six of Shakespeare's plays: *Hamlet, Macbeth, Henry IV* (Part 1), *Twelfth Night, Othello,* and *The Winter's Tale.* Collateral reading and reports.
Throughout the Year.—3 hours credit each semester.

317-318. English Drama.—A rapid reading course covering the general history of dramatic literature. Greek, Roman, and French examples will be read in translation, and the emergence and development of English drama in the Middle Ages and in the Renaissance will be closely studied. The second semester is devoted to a study of the modern drama, with special attention to the writing of our own time.
Throughout the Year.—3 hours credit each semester.

321. The Novel.—A critical study of English novels in the nineteenth century, preceded by a historical view of earlier fiction from Chaucer to Scott. To cultivate an intelligent appreciation of the type, and to convey an impression of certain trends in its development, are the aims of the course.
First Semester.—3 hours credit.

323-324. The Romantic Period.—An introductory study of classicism, followed by intensive reading of representative writers—Burns, Blake, Wordsworth, Coleridge, Scott, Byron, Shelley, Keats, Lamb, Hazlitt, and De Quincey.
Throughout the Year.—3 hours credit each semester.

325. Victorian Poetry.—A study of the poetry of the Victorian period, with especial attention to Tennyson, Browning, and Arnold. (Not to be offered in 1928-29.)
First Semester.—3 hours credit.

326. Victorian Prose.—A study of the thought of the nineteenth century as reflected principally in the writings of Carlyle, Ruskin, Newman, Arnold, Pater, and others. (Not to be offered in 1928-29.)
Second Semester.—3 hours credit.

327-328. The Principles and Methods of Literature.—A survey of important critical ideas, ancient and modern, together with an application of these ideas to literature of various types and ages. Reading both of criticism and of illustrative literature, class discussions, and the writing of essays on critical topics constitute the student's share in the course.
Second Semester.—3 hours credit.

333-334. American Literature.—A study of the formative influences in the development of the literature of America from the colonial period to the present time. The literature is considered in its relation to underlying social and economic conditions, and to the literature of England.
Throughout the Year.—3 hours credit each semester.

402. Literary Criticism.—A survey of important critical ideas, ancient and modern, together with an application of these ideas to literature of various types and ages. Reading both of criticism and of illustrative literature, class discussions, and the writing of essays on critical topics constitute the student's share in the course.
Second Semester.—3 hours credit.

411-412. Mediaeval Literature in English.—A seminar course, limited to ten students, and usually open only to Seniors. The course is mainly concerned with the writings of Geoffrey Chaucer, but includes also the wider range of literature—romance, allegory, fable, tale, drama, lyric—to which Chaucer's poems are related. Although the course is not primarily linguistic, still the study of Chaucer's English will suggest some trends in the development of our modern language.
Throughout the Year.—3 hours credit each semester.

413-414. Seventeenth Century Literature.—A seminar course, limited to ten students, and usually open only to Seniors. As representatives of the Cavalier, Puritan, and Neo-Classic strains, Herrick, Milton, and Dryden will receive major emphasis; but other writers of the time—Burton and Browne, Donne and Cowley, Crashaw and Vaughn, Bunyan and Marvell, Rochester and Sedley, Wycherley and Etheredge—will be considered as occasion offers. (Not to be offered in 1928-29.)
Throughout the Year.—3 hours credit each semester.

415. Great Elizabethans.—A seminar course, limited to ten students, and usually open only to Seniors. This course will review the main achieve-

ments of the Golden Age and its chief literary figures other than Shakespeare. Dramas, novels, narrative poems, sonnets, and songs will be read in such a way as to recreate the colorful spirit of the time. Prerequisite, English 315-316.
First Semester.—3 hours credit.

416. Dr. Johnson and His Circle.—A seminar course, limited to ten students, and usually open only to Seniors. The central text will be Boswell's *Life of Johnson.* The reading will be considerably supplemented, however, by such contemporary works as afford glimpses into the social, intellectual, and artistic interests of the time.
Second Semester.—3 hours credit.

417. The Bible and Classic Myth in English Literature.—A seminar course, limited to ten students, and usually open only to Seniors. Since a knowledge of the Bible and of Classic Myth is essential to a proper understanding of many famous English writings, this course is destined to survey these two backgrounds and to utilize them in literary interpretation. (Not to be offered in 1928-29.)
Second Semester.—3 hours credit.

425. The Teaching of English in High School.—A study of the methods and problems of teaching English in high school, including observation and practice teaching.
Second Semester.—2 hours credit.

French

Assistant Professor Galt and Assistant Professor Zucker

The aim of the department is threefold: (1) to give the student a practical knowledge of written and spoken French for future use in business and social life and in graduate research; (2) to introduce him to the rich treasury of French literature; and (3) to broaden his mental horizon by contact with the best minds of a civilization different from our own.

Requirements for a Major.—A major in Romance Languages should include French 301, 302, 303, and sixteen additional hours in French and Spanish above 101-102 courses.

A major in French must include among the courses offered courses 301, 302, 303, 401, 402, 403, 404. Every student majoring in French is strongly advised to take also Greek 307, at least one course in college Latin, and History 302. Students beginning French in college who desire a major in that subject must consult the head of the department concerning choice of courses.

Correlated minors suggested for students majoring in French are as follows: Spanish, Classical Languages, Art, Education and Psychology, Philosophy, and English.

A French Club, a "French table" in the dormitory dining-room, and attendance at French religious services held in Washington will give the student opportunity to use French outside the classroom.

101-102. Beginning French.—Drill in pronunciation, conversation, songs, and grammar, and rapid reading. An elementary course open to students who have not offered French for entrance; no prerequisites.
Throughout the Year.—4 hours credit each semester.

201-202. Introduction to Modern France.—Outline of the history of France and French literature from the French Revolution, presented through the study of selected textbooks. This course continues the pronunciation and grammar work of the first year, and aims to furnish opportunity for much rapid reading. Prerequisite, two years of high school French, one year of college French, or the equivalent.
Throughout the Year.—3 hours credit each semester.

301-302. Literature of the Seventeenth Century.—A survey of the literature of the seventeenth century, preceded by a brief survey of the French renaissance. Boush's *Sixteenth Century Anthology*, and readings from Descartes, Corneille, La Rochefoucauld, Pascal, Racine, Moliere, Boileau, and others. Essays in French. Prerequisite, French 202, or entrance requirement of three units of French.

303. Advanced Grammar and Composition.—Exercises based on Armstrong's *French Verb*. Prerequisite, French 202, or three entrance units of French.
First Semester.—2 hours credit.

304. Advanced Conversation.—Conversation on modern and current topics. Students must subscribe to a French daily paper. The class meets twice a week. Prerequisite, French 303.
Second Semester.—1 hour credit.

401. The Eighteenth Century.—Selected works of Marivaux, Abbe Prevot, Le Sage, Montesquieu, Voltaire, J. J. Rousseau, Diderot, Beaumarchais, and other writers. Essays in French. Prerequisite, French 302 or 304.
First Semester.—3 hours credit.

402. The Romantic Movement.—Selected works of Chateaubriand, Lamartine, V. Hugo, de Vigny, de Musset, George Sand. Essays in French. Prerequisite, French 302 or 304.
Second Semester.—3 hours credit.

403. French Literature from 1850 to 1914.—Works illustrating la Comédie Sociale, la pièce de thèse, naturalism, and the reaction against naturalism. Essays, discussions, reports. Prerequisite, French 302 or 304. (Not to be offered in 1928-29.)
First Semester.—3 hours credit.

404. French Literature Since 1914.—Literature of the Great War; contemporary tendencies in present-day literature in prose and poetry; the stage of today. Essays and reports. Prerequisite, French 403. (Not to be offered in 1928-29.)
Second Semester.—3 hours credit.

German

Assistant Professor Leineweber

The courses in German are designed with two main objectives: (1) To equip the student with a working knowledge of the language necessary to an understanding of German culture; and (2) to impart a knowledge of the development of German literature and to foster appreciation of its masterpieces.

Because of its literary importance and because of its value in research, German is rapidly regaining its former position among foreign languages. Students who anticipate taking up graduate study or who expect to pursue the study of medicine or of chemistry should have a reading knowledge of the language. At least two years of college German is necessary for this purpose.

Requirements for a Major.—A major in German consists of twenty-four semester hours. Any course in the department may be counted toward a major.

Students majoring in German should select their supporting hours from advanced courses in English, French, Latin, philosophy, or Spanish.

101-102. Beginning German.—This course is devoted to the study of grammar and composition and to the reading of simple prose. Oral use of the language is gradually introduced.
Throughout the Year.—4 hours credit each semester.

201-202. Intermediate German.—This course is intended to give the student a good reading knowledge of the language. Special attention is given to grammar and composition. Besides Schiller's *Wilhelm Tell* a considerable amount of modern prose is read.
Throughout the Year.—3 hours credit each semester.

301-302. Classical Drama.—Reading and interpretation of selections from the works of Lessing, Goethe, and Schiller. The course is intended to serve as a general introduction to German literature. Outside reading and reports. (Not to be offered in 1928-29.)
Throughout the Year.—3 hours credit each semester.

303-304. Contemporary German Literature.—Lectures on the most important writers. Reading of texts selected from the best prose writers and poets. Private reading and reports. Conducted principally in German. Prerequisite, two years of college German or its equivalent.
Throughout the Year.—3 hours credit each semester.

Greek

(See **Classical Languages**, page 69.)

History

Professor James and Mr. Dudley

The purpose of the Department of History is to afford training in the discriminating use of historical materials, to cultivate the historical and the international habit of mind, and to develop a knowledge of the past as a basis for understanding and solving the problems of the modern world.

Although the courses are designed primarily to serve as a cultural background they are also meant to be of definite practical value to students who expect to engage in social service, to enter government employ, or to follow the practice of law.

The City of Washington affords unusual advantages for the study of history, especially that of our own country, and students have opportunity to visit many places of national and historic interest. Advanced students have access to rare documentary sources bearing upon their subjects.

Requirements for a Major.—Two majors are offered in the Department of History—a general major and a major in American history and government.

The general major consists of twenty-four semester hours above course 101-102, including the following courses: 201-202, 203-204, and 307-308. Supporting hours must be selected from the following courses: Economics 301, 304, 402; English 333-334; and Political Science 201-202 and 301-302.

The major in American history and government consists of the following courses: History 201-202, 301, 309, 311; and Political Science 201-202 and 301-302. The supporting hours must be chosen from the following courses: Economics 301, 304, 402; English 333-334; and History 203-204.

101-102. History of Civilization.—This course is intended to provide the student with an intelligent understanding of the political, social, and intellectual development underlying modern society, and to relate him intimately to the world in which he lives. The first semester is devoted to a consideration of those factors of ancient, medieval, and modern civilization which go far to explain the present age of free scientific inquiry, religious liberty, and democratic governments. The second semester considers such practical subjects as justice and order, education, public health, charities, natural resources and conservation, money and currency, trusts and monopolies, labor and capital, and ideals and duties of citizenship.
Throughout the Year.—3 hours credit each semester.

201-202. History of the United States.—This course traces the progress of the nation from Colonial times to the present. Attention is given to European backgrounds and influences, to the constitutional and political development, and to the expanding sense of nationality, in order to find the fullest explanation of contemporary American politics.
Throughout the Year.—3 hours credit each semester.

203-204. History of Great Britain.—A consideration of the political development of England and of those factors which contributed to the making of the British Empire. Careful attention is given to the commercial rivalries through which England gained ascendancy as a colonizing power, and to the world influences that the nation exerts today.
Throughout the Year.—3 hours credit each semester.

205. History of Greek Civilization.—A study of the origins and the nature of Greek culture and civilization. Readings, in translation, from contemporaneous historians and from standard works dealing with the life and achievements of the Greeks. (Not to be offered in 1927-28.)
First Semester.—3 hours credit.

206. History of Roman Civilization.—A study of the economic, social, political, and military history of the Roman world, with especial consideration of the Roman foundations of European civilization. (Not to be offered in 1928-29.)
Second Semester.—3 hours credit.

301. The American Revolution.—The Revolution is considered in accord with the more recent views, as integral with the commercial revolution through which Europe was passing; the constitutional claims of the colonies in the light of the imperial purposes of the mother country; the Navigation Acts versus revenue impositions; organized resistance; elements of union and of dissonance among the colonies; steps toward

union with independence inevitable; the campaigns and peace conditions; partial disintegration of the spirit of union through the claims of the states. Prerequisite, History 201 and 202.
First Semester.—3 hours credit.

302. The French Revolution.—A careful analysis of the social, economic, and political causes of the French Revolution; its ideals and its weaknesses; its consequences, especially in transforming Europe. Prerequisite, History 203-204.
Second Semester.—3 hours credit.

304. History of Latin America.—A study of the expansion of the Latin peoples into the Americas, together with the devolpment of republics of Spanish, Portuguese, and French origin under the fostering of the Monroe Doctrine. The influence of Pan American ideals will be traced with especial regard for the influences which, during the last half century, have tended to closer political accord with the United States. Prerequisite, History 201-202.
Second Semester.—3 hours credit.

305. Medieval Institutions.—A course for students who are interested in particular phases of medieval history. Consideration of such topics as feudalism, the church, scholasticism, law, and education. (Not to be offered in 1928-29.) Prerequisite, History 203-204.
First Semester.—3 hours credit.

306. The Renaissance and the Reformation.—A study of medieval culture and its decline; of the origins of the fresh intellectual and moral fiber for the needs of the Renaissance and the Reformation; of the course of the creative genius in art and literature; of the challenge of authority; and of the newer spirit of investigation giving rise to modern interests. Prerequisite, History 203-204. (Not to be offered in 1928-29.)
Second Semester.—3 hours credit.

307-308. Europe Since 1815.—An intensive study of the forces—political, economic, social, and literary—that explain the trend of European affairs from the Napoleonic wars to the present time. The first semester deals with the construction of Europe from the Congress of Vienna to the Congress of Berlin. The second semester deals with the growing assertion of imperialism, with the creation of great military establishments in the wake of colonial expansion, and with the divergence of political ideals and economic interests that led to the Great War. Prerequisite, one year of college history.
Throughout the Year.—3 hours credit each semester.

309. Economic History of England.—A study of the industrial aspects of English history, with especial emphasis upon the four stages of economic

evolution: the manorial system, the guild system, the domestic system, and the Industrial Revolution, issuing in the factory system. Prerequisite, History 203-204.
First Semester.—3 hours credit.

310. Economic History of the United States.—A study of the business aspects of colonization, the industrial and commercial development under British control, and the great epochs of American history, treated primarily in their economic aspects. Prerequisite, History 201-202.
Second Semester.—3 hours credit.

311. Social History of the United States.—This course is devoted to a study of American traits and ideals. Consideration is given to the contribution made to American life by the different racial and national groups and the different sections of the country. An attempt will be made to relate history to literature. Some attention will be given to the biographies of typical Americans. Prerequisite, History 201-202.
First Semester.—3 hours credit.

401-402. Contemporaneous History.—The geographical alterations of the Old World and the political and economic implications of the status set up for Europe by the Treaty of Versailles and subsequent engagements will provide the substance of a course in which attempt will be made to value the racial, religious, and industrial problems thereby created. A critical inquiry will be made into the advancement of the United States to the foremost place in world influence. Prerequisite, History 307-308.
Throughout the Year.—3 hours credit each semester.

406. Russia and the East.—From the period of its explorative enterprise the history of Russia is followed through the series of internal conditions and external relations which led up to the overthrow of the Czarist government. Russia's peculiar economic institutions, such as the industrial banking and agricultural co-operative societies and the soviet unit, are inquired into. The nationalistic aspirations seen in the short-lived Douma are studied for understanding of the quick passage of Russia from autocratic to radical government. Appraisement of the place of Russia in the world trend and its probable contributions to world order is attempted. Russia's key position for the Near and the Far East will lie at the base of this inquiry. Prerequisite, History 307-308. (Not to be offered in 1928-29.)
Second Semester.—3 hours credit.

Latin

(See **Classical Languages**, page 69.)

Mathematics

PROFESSOR SHENTON AND ASSISTANT PROFESSOR ROUSE

The courses in this department are planned to encourage the students to do clear and concise thinking; to develop their powers of reasoning and research; and to give them the necessary mathematical background for their work in the sciences, both natural and social.

Courses 103-104, 201-202, and 405-406 should be taken by all pre-engineering students, and course 301-302 is also recommended if time is available. Students who major in education or in economics will find course 305-306 of great assistance in helping them understand their problems of measurement.

REQUIREMENTS FOR A MAJOR.—A major in mathematics consists of twenty semester hours chosen from the courses above the 100 group. Astronomy and physics are the most closely allied minors and should be included in the elections of those majoring in mathematics.

101. TRIGONOMETRY.—Plane trigonometry; use of logarithms, solution of triangles, important trigonometric identities.
First Semester.—3 hours credit.

102. ADVANCED ALGEBRA.—A course in the principles of college algebra, arranged for students who present only one year of algebra for entrance.
Second Semester.—3 hours credit.

103-104. MATHEMATICAL ANALYSIS.—A course for students who have presented one and one-half years of algebra for entrance. Selected topics from college algebra, with especial attention to the graphing of equations; trigonometry, with applications; a brief, but careful, introduction to the principles and notation of calculus.
Throughout the Year.—3 hours credit each semester.

105-106. DESCRIPTIVE GEOMETRY.—A practical study of the principles underlying the various projections used in mechanical drawing. Entirely a laboratory and problem course. Six laboratory hours weekly. (Not to be offered in 1928-29.)
Throughout the Year.—2 hours credit each semester.

201-202. PLANE ANALYTIC GEOMETRY AND ELEMENTARY CALCULUS.—During the first semester, a study of the graphs of various equations; curves resulting from simple locus conditions, with stress on the loci of the second degree. During the second semester, a course intended to give the students a working knowledge of the differential and integral calculus. Prerequisite, Mathematics 103-104 or the equivalent.
Throughout the Year.—3 hours credit each semester.

205-206. SURVEYING.—A practical course in land surveying. The first part of the year will be given over to practical use of the transit in the field.

Later the data so obtained will be worked out in the recitations. Four to six hours of field work or two hours of recitation each week for the entire year. Plane trigonometry (Mathematics 101) is a prerequisite.
Throughout the Year.—2 hours credit each semester.

301. Advanced Calculus.—A thorough course for students who have completed Mathematics 201-202.
First Semester.—3 hours credit.

302. Differential Equations.—Open to students who have completed Mathematics 201-202.
Second Semester.—3 hours credit.

305-306. Introduction to Statistical Method.—Types of data, graphical representation, frequency distribution, averages and their properties, measures of dispersion, binomial distribution and normal curve, correlation ratio, coefficient of correlation. (Not to be offered in 1928-29.)
Throughout the Year.—3 hours credit each semester.

401-402. Modern Higher Algebra.—Theory of determinants and invariant and covariant theory. (Not to be offered in 1928-29.)
Throughout the Year.—2 hours credit each semester.

403-404. Projective Geometry.—(Not to be offered in 1928-29.)
Throughout the Year.—2 hours credit each semester.

405-406. Analytical Mechanics.—A course in theoretical mechanics open to students who have completed Mathematics 201-202 and Physics 101-102. (Not to be offered in 1928-29.)
Throughout the Year.—3 hours credit each semester.

Music

Mr. Shure

The work in music is offered with the idea of providing for students an opportunity to understand and to appreciate music as part of a liberal education.

Both theoretical and practical courses are offered, but college credit for practical work is given only if the student has completed two years of work in theory in regular college courses, and if the practical work is of advanced college greade.

A choral society and an orchestra, under the direction of members of the faculty, offer training to students of special abilities.

101-102. Appreciation of Music.—An introductory course intended to give the students a basis for the intelligent appreciation of music. Since it

is a non-technical course, a previous knowledge of music is not necessary.

Throughout the Year.—2 hours credit each semester.

PRACTICAL WORK.—Instruction in piano or voice is offered to those students who desire it. Two half-hour lessons a week are required. The fee is $75 a semester. Rent of piano for practice for one hour daily amounts to $10 a semester.

If there is sufficient demand, courses will be offered in harmony, theory of music, and history of music.

Philosophy

PROFESSOR BENTLEY

The study of philosophy furnishes a perspective of human life. It shows the relation of the individual to society and of human life to the cosmos. In a practical way philosophy makes explicit our attitude to man, God, and the universe. It should make clear the real meaning of life.

The courses offered are designed to familiarize the student with the principal systems of thought and with the problems arising from philosophic reflection, and to afford discipline in independent thought.

REQUIREMENTS FOR A MAJOR.—A major in philosophy consists of twenty-four semester hours; of these, six hours may be taken in courses in religion in the 300 group.

Students majoring in philosophy should select supporting hours from advanced courses in art, English, history, psychology, and religion.

201. PSYCHOLOGY.—See Education 201.

203. LOGIC.—This course seeks to acquaint the student with the general nature and conditions of the logical process. The terms *notion, judgment, interference, proof,* and *explanation* are examined to determine their meaning. Fallacies are considered, and the respective spheres of deduction and induction in the thought life are sought. (Not to be offered in 1928-29.)

First Semester.—3 hours credit.

204. ETHICS.—Ethics is studied as a vital discipline leading to the control and proper direction of life. The place that the fundamental ethical ideas—God, duty, and virtue—have in a moral system is considered, and the different schools of ethics are examined to see which school defines and leads to the highest good.

Second Semester.—3 hours credit.

301-302. HISTORY OF PHILOSOPHY.—A history of philosophical systems from the early Greek period to modern times. The course consists of a discussion of (1) the Greek philosophy of nature, mind, and will; (2)

mediaeval Christian-scholastic philosophy; and (3) modern philosophy from Bacon and Hobbes to Schopenhauer and Darwin.
Throughout the Year.—3 hours credit each semester.

303. Contemporary Philosophy.—This course considers the philosophical thought of Great Britain, France, Germany, Italy, and America, during the last half century. It consists of a discussion of (1) Naturalism, Materialism, Postivism, and Realism; (2) Vitalism, Voluntarism, and Pragmatism; and (3) Spiritual Idealism, as advocated in the philosophical systems of recent contemporary writers.
First Semester.—3 hours credit.

308. The Philosophy and Psychology of Religion.—This course presents the background of recent philosophical and psychological tendencies as they relate to religious culture, applying these to religious faith and experience. The course is especially designed for students preparing for theological schools. (Not to be offered in 1928-29.)
Second Semester.—3 hours credit.

Physical Education for Men

Mr. Springston and Assistant

101-102. Freshman Course.—Outdoor activities, such as track and field athletics, soccer, volley ball, playground ball, and group games, as long as weather permits. Indoors—(1) marching tactics, calisthenics, and apparatus work; (2) mass competition in athletic events; (3) gymnasium games. Required of Freshmen.
Throughout the Year.—2 hours a week.

201-202. Sophomore Course.—Graded and progressive work of the same type as that given in course 101-102. Required of Sophomores.
Throughout the Year.—2 hours a week.

301-302. Junior Course.—Graded and progressive work of an advanced nature. Required of Juniors.
Throughout the Year.—2 hours a week.

Physical Education for Women

Miss Wulf

101-102. Freshman Course.—As long as the weather permits the classes engage in outdoor activities, such as tennis, baseball, hockey, soccer. Indoor work includes general gymnastic exercises, games, folk dancing, and aesthetic dancing. Required of Freshmen.
Throughout the Year.—2 hours a week.

201-202. Sophomore Course.—As long as wheather permits, the women engage in such outdoor activities as tennis, baseball, and group games. Indoor work includes marching tactics, general gymnastic exercises,

folk dancing, and aesthetic dancing. Required of Sophomores.
Throughout the Year.—2 hours a week.

301-302. Junior Course.—Advanced work in general gymnastics and with apparatus; rhythmical exercises, balance and posture training exercises, interpretative and aesthetic dancing, and games. Required of Juniors.
Throughout the Year.—2 hours a week.

Physics

Assistant Professor Rouse

The courses in this department are designed to give those students who are especially interested in scientific and engineering subjects, or in future graduate study and research, a thorough grounding in fundamental physical principles. Course 101-102 is equally well suited for those having only a general scientific interest.

Requirements for a Major.—A major in physics consists of twenty-four semester hours. A student majoring in physics should take Mathematics 301 and 302. The student is also advised to take at least the first course in chemistry.

Course 101-102 should be taken by all pre-medical and pre-engineering students.

101-102. General Physics.—A thorough survey and laboratory course in the field of general physics. Three hours of demonstration and discussion, and three hours of laboratory work each week. Plane trigonometry is a prerequisite, which may be absolved by concurrent registration in Mathematics 101. Fee, $5 and breakage each semester.
Throughout the Year.—4 hours credit each semester.

203-204. Electricity and Magnetism.—Two hours of lecture or recitation each week dealing with the fundamental concepts of the electric current, electrostatics, thermo-electricity, magnetism, alternating current phenomena, electromagnetic radiation, etc. Three hours laboratory work each week devoted to the exact measurement of resistance, potential difference, current, capacitance and inductance, and to experiments on magnetism, the electron tube, and pyrometry. Fee, $5 and breakage each semester. Course 101-102 is a prerequisite. (Not to be offered in 1928-29.)
Throughout the Year.—3 hours credit each semester.

303-304. Geometric and Physical Optics.—Two hours recitation and lecture and three hours laboratory work each week. Fee, $5 and breakage each semester. (Not to be offered in 1928-29.)
Throughout the Year.—3 hours credit each semester.

405-406. Analytical Mechanics.—Identical with Mathematics 405-406. (Not to be offered in 1928-29.)
Throughout the Year.—3 hours credit each semester.

Political Science

Professor Stowell, Mr. Neprud, and Mr. Tayler

One of the significant aims of the Department of Political Science is to prepare students for intelligent and effective citizenship. To this end effort is made to interpret the political life and movements of our time in city, state, and nation. The City of Washington affords students the unusual opportunity of studying at first-hand the organization and the work of various departments and bureaus of the federal government.

Another aim of the department is to promote international understanding and goodwill through the study of the politics and governments of the leading foreign nations. Courses are offered also dealing with world affairs, and the department coöperates with students in maintaining an International Relations Club, organized for the purpose of discussing informally the more important international problems.

Courses in political science are indispensable to students who expect to enter public service, or the Christian ministry, or to follow the professions of law, journalism, or teaching.

Requirements for a Major.—A major in political science consists of twenty-four hours; of these, six hours must be taken in related courses in either history or economics. Students majoring in political science should elect for supporting hours courses in economics, history, psychology, and philosophy, and should acquire a reading knowledge of both French and German.

201-202. Principles of Government.—An introductory course in political science acquainting the student with the theories and principles upon which modern governments rest. Special attention is given to the development of the federal constitution; the president and his powers; national administration; the organization, procedure, and powers of Congress; and the federal judicial system. At frequent intervals the members of the class will be given an opportunity to observe at first-hand the work of the various government departments in Washington.
Throughout the Year.—3 hours credit each semester.

301. State and Local Governments.—A study is made of the development of local and state governments, especially in the United States. The organization, duties, and rights of each in our federal system, the problems arising in our democracy, and the obligations of the citizen rela-

tive to those problems, are given careful consideration. Prerequisite, Political Science 202.
First Semester.—3 hours credit.

302. Governments of Europe.—The governments of the leading countries of Europe are studied—Great Britain, France, Italy, Germany, Switzerland, and others. The organization, functions, and activities of political parties, and the leading political issues, receive attention.
Second Semester.—3 hours credit.

303-304. International Relations.—A study of the development of the modern system of sovereign states and of the attempts to regulate the relations of these states by means of international law and international organization. Special attention is given to the work of the World Court and of the League of Nations, and to other present-day movements and problems. (Not to be offered in 1928-29.)
Throughout the Year.—3 hours credit each semester.

401. World Politics: Europe and Africa.—A general survey of European political and economic rivalry throughout Africa and the Near East, with special emphasis upon North Africa and Turkey. (Not to be offered in 1928-29.)
First Semester.—3 hours credit.

402. World Politics: The Far East.—A study of the history of Far Eastern countries with major consideration being given to China and Japan from the time that they came into contact with western civilization. Present-day international relations in the Far East will receive considerable attention. (Not to be offered in 1928-29.)
Second Semester.—3 hours credit.

Religion

Doctor Jackson

The aim of this department is threefold: (a) To bring the general student, regardless of special field of interest, into first-hand contact with the life and spirit of Jesus. (b) To offer to students for the Christian ministry that background of Biblical knowledge and research necessary to, and presupposed by, the work of the theological seminary. (c) To equip professional workers in the field of religion with that grasp of the philosophy, program, life, teachings, and spirit of Jesus as will make their technique most effective in the building of a better world.

Requirements for a Major.—A major in religion consists of twenty-four semester hours in the department, including courses 201-202, 301, 302, 303, 304, and 412. Students coming from other institutions with advanced standing, and who expect to graduate with a major in this department, must take a minimum of nine semester hours.

The following courses are recommended for all students who plan to major in the department: General Biology, Educational Psychology, History of Education, Introduction to Philosophy, and International Relations. The following should be kept in mind in the choice of electives: Introduction to the Fine Arts, Principles of Economics, Labor Problems, Shakespeare, American Literature, History of Civilization, History of the United States, American Government.

102. Great Characters of the Bible.—This course will deal with such outstanding leaders in the Bible as Moses, Samuel, David, Elijah, Elisha, Amos, Isaiah, Jeremiah, Jehoiachin, Jesus, and Paul. It will attempt to determine their qualifications for leadership and the backgrounds of the times which called them forth.
Second Semester.—2 hours credit.

201-202. Life and Teachings of Jesus.—A study of the life and teachings of Jesus as recorded in the gospels according to Mark, Matthew, and Luke. This course is considered the fundamental course in the department, and it attempts to evaluate the significance of Jesus for the present day. The inductive method is used.
Throughout the Year.—3 hours credit each semester.

203. The History of the Hebrews.—This course will begin with a brief survey of the life of the Hebrews before the Egyptian period. It will proceed to a study of the origins of the Hebrew Commonwealth under Moses, tracing its rise through the Golden Age under David, and its decline and fall as a divided kingdom. An attempt will be made to discover the causes of its appearance in history, and the roots of its final dissolution.
First Semester.—3 hours credit.

206. The Pauline Epistles.—A study of the respective situations which called forth the thirteen epistles of Paul, together with the method used. An attempt will be made to discover Paul's idea of God, and to estimate its value for today. (Not to be offered in 1928-29.)
Second Semester.—3 hours credit.

301. Historical Backgrounds of the Old Testament.—A study of the literature of the Old Testament, with consideration of the authorship and chronological order of its books, inspiration, miracles, and principles of interpretation.
First Semester.—3 hours credit.

302. Introduction to the New Testament.—A survey of the codices, manuscripts, and versions of the New Testament. Attention is given to each of the books and to as much of their historical background as is

necessary to understand their occasion and meaning.
Second Semester.—3 hours credit.

303. THE RELIGIONS OF MANKIND.—An introductory study of the great religious systems of the world, with a view to discovering their relative contributions to civilization. An attempt will be made to estimate the ultimate significance of each for the building of a better world. (Prerequisite, Religion 201-202.)
First Semester.—3 hours credit.

304. THE PHILOSOPHY OF JESUS.—This course will trace the developing idea of God throughout the Old Testament, with a view to a better comprehension of Jesus' idea of God. It will attempt to discover those elements in his philosophy of life which made him such a striking character and revealer of God.
Second Semester.—3 hours credit.

308. PHILOSOPHY AND PSYCHOLOGY OF RELIGION.—This course presents the background of recent philosophical and psychological tendencies as they relate to religious culture, applying these to religious faith and experience. The course is especially designed for students preparing for theological schools. (Not to be offered in 1928-29.)
Second Semester.—3 hours credit.

312. DISCUSSION-GROUP LEADERSHIP.—The course will deal with such matters as the function of the leader in group discussion, conduct of the discussion, how to encourage participation in the discussion, setting up the program for the group, preparation necessary to leading the discussion, and gathering the data. (Not to be offered in 1928-29.)
Second Semester.—2 hours credit.

401-402. THE SYNOPTIC GOSPELS.—An exegetical study of selected readings from the first three gospels, including the Sermon on the Mount. A knowledge of Greek is required. (Not to be offered in 1928-29.)
Throughout the Year.—2 hours credit each semester.

403-404. NEW TESTAMENT EPISTLES.—Reading and interpretation of selected portions from Paul's correspondence with the Thessalonians and Corinthians. A knowledge of Greek is required.
Throughout the Year.—2 hours credit each semester.

405-406. THE JOHANNINE LITERATURE.—Rapid reading of the Fourth Gospel, the Epistles of John, and the Apocalypse, with exegesis of selected portions. A knowledge of Greek is required. (Not to be offered in 1928-29.)
Throughout the Year.—2 hours credit each semester.

407-408. THE GOSPEL ACCORDING TO JOHN.—A careful study of the Gospel of John with a view to a comprehension of its deeper meaning. Such

matters as authorship, object, inherited literary methods, backgrounds, and others necessary to its interpretation will be considered. The course will be conducted by lecture, discussion, and research. Prerequisite, Religion, 301-302. (Not to be offered in 1928-29.)
Throughout the Year.—3 hours credit each semester.

412. Methods of Teaching Religion.—This course deals with two approaches in teaching religion—the book approach, and the life-situation approach. It will deal with the teaching of popular groups, academic courses, and State Council of Religious Education Schools in Leadership Training, now widespread throughout the country.
Second Semester.—2 hours credit.

Spanish

Assistant Professor Leineweber

The purpose of the Spanish courses is to impart to the student a thorough knowledge of the written and spoken language with a view of meeting the needs arising from the constantly growing commercial intercourse between the United States and the Spanish-speaking countries. At the same time the student will be enabled to appreciate the masterpieces of Spanish literature and to lay the foundation for the prosecution of higher studies in the literary domain of both Spain and the Spanish-American republics.

Requirements for a Major in Spanish.—A major in Spanish consists of twenty-four semester hours exclusive of Spanish 101-102.

Requirements for a Major in Romance Languages.—A major in Romance languages consists of twenty-four semester hours selected from courses in Spanish and French exclusive of Spanish 101-102 and French 101-102.

101-102. Beginning Spanish.—Grammar, pronunciation, and easy reading. Reading of modern prose and plays, with practice in composition, dictation, and conversation.
Throughout the Year.—4 hours credit each semester.

201-202. Second-Year Spanish.—An outline of Spanish history, critical reading of modern texts, prose composition, and grammar.
Throughout the Year.—3 hours credit each semester.

301-302. Contemporary Spanish Literature.—Lectures on the most important novelists and dramatists. Translation of representative works. Private reading and written reports. Prerequisite, two years of college Spanish or its equivalent.
Throughout the Year.—3 hours credit each semester.

303-304. Survey of Spanish Literature of the Sixteenth and Seventeenth Centuries.—Translation of *Don Quixote* and other representa-

tive works. Occasional lectures. Outside reading and written reports. Prerequisite, two years of college Spanish or its equivalent. (Not to be offered in 1928-29.)
Throughout the Year.—3 hours credit each semester.

Speech

PROFESSOR HUTCHINS, PROFESSOR WOODS, MISS CLINE, AND MR. FLEMMING

The instruction in speech is designed to give the student practical training in the use of the voice as an efficient instrument of self-expression and literary interpretation. Attention is given to the development of habits of logical thinking, to the selection of the right kind of material in the preparation of speeches, and to the effective presentation of these speeches before audiences. Considerable emphasis is placed upon training in the production of the drama.

Enrollment is kept at a low number so that the the student will have ample opportunity for actual practice under the guidance of the instructors.

101-102. PRINCIPLES OF SPEECH.—This is an introductory course dealing with the fundamental principles of oral expression. Considerable attention is given to voice development and articulation, and practice is afforded in the interpretation of various forms of prose and verse.
Throughout the Year.—3 hours credit each semester.

203. EXTEMPORANEOUS SPEAKING.—Practice in the presentation of various forms of public address, with special attention to the delivery of extemporaneous speeches upon current topics.
First Semester.—2 hours credit.

205. ARGUMENTATION AND DEBATE.—A careful study of the principles of argumentation, including analysis and brief drawing, with much practice in debating.
First Semester.—2 hours credit.

206. PLAY ACTING.—Rehearsal and production of selected plays. Instruction will include training in voice, in diction, in posture, in movement, and in dramatic expression, as well as in the technical problems of the practical stage, including the design and manipulation of scenery, lighting, and stage-management.
Second Semester.—Credit according to work done.

305. ADVANCED DEBATING.—A course designed to prepare students for practical work in debating. The class meets at least twice a week during the first semester for the intensive study of problems in debating and of important questions of the day. During the second semester the class will give its entire attention to intercollegiate debating. The work in this course, to be carried on successfully, should be preceded by Speech 205 or its equivalent. Registration by permission of the instructor.
First and Second Semesters until April.—1 or 2 hours credit.

Registration by Courses, 1927-28

Department	Course No. 1st Sem.	Course No. 2d Sem.	Title of Course Credit Hours	1st Sem.	2d Sem.
Art	201-202		Introduction to Fine Arts (3)	9	10
		206	Play Acting (1 or 2)		44
	301-302		Modern European Art (2)	4	4
	401-402		American Art (2)	1	1
Biology	101-102		General Biology (4)	38	34
	103-104		Survey of Biology (1)	2	3
	201		Cryptogamic Botany (3)	4	
		202	Phanerogamic Botany (3)		3
		410	Special Problems		2
Chemistry	101-102		General Chemistry (5)	13	12
	201-202		Analytical Chemistry (4)	5	4
	301-302		Organic Chemistry (4)	6	5
Economics	101-102		Survey of Natural Resources and Industrial Society (3)	25	26
	201-202		Principles of Economics (3)	18	17
	303		Money and Banking (3)	5	
		306	Labor Problems (3)		6
	404		Investments (3)	7	
		402	Public Finance and Taxation (3)		4
Education	101		Effective Methods of Study (2)	75	
		102	Psychology of Learning and Study (2)		65
	201		General Psychology (3)	49	
	302		Educational Psychology (3)	21	
		303	Employment and Vocational Psychology (3)		16
		306	Clinical and Applied Psychology (3)		25
		308	Philosophy and Psychology of Religion (3)		17
	405		Principles of Teaching (3)	5	
		406	Methods of Teaching (3)		11
	407		Psychology of High School Subjects (3)	13	
		408	Junior and Senior High School Administration (3)		1
English	101-102		Freshman English (3)	71	73
	211-212		Types of Literature (3)	46	46
	301-302		Seminar in Writing (1)	8	7
	307		Greek Literature in English (3)	18	
	315-316		Shakespeare (3)	18	18
	321		The English Novel (3)	16	
	325		Victorian Poetry (3)	4	

Registration by Courses, 1927-28

Department	Course No. 1st Sem.	Course No. 2d Sem.	Title of Course Credit Hours	1st Sem.	2d Sem.
English		326	Victorian Prose (3)		10
	333-334		American Literature (3)	6	15
		402	Literary Criticism (3)		11
French	101-102		Beginning French (4)	25	24
	201-202		Second-Year French (3)	30	24
	301-302		Survey of the Drama (3)	21	18
		304	French Conversation (1)		18
	401-402		History of French Literature (3)	4	4
German	101-102		Beginning German (4)	14	14
	201-202		Intermediate German (3)	8	7
	301-302		Classical Drama (3)	1	1
Greek	101-102		Beginning Greek (4)	2	2
	301-302		Advanced Greek Prose (3)	4	4
	307		Greek Literature in English (3)	18	
History	101-102		History of Civilization (3)	44	39
	201-202		History of the United States (3)	8	7
	203-204		History of Great Britain (3)	17	21
	302		The French Revolution (3)	3	
	305		Medieval Institutions (3)	9	
		306	The Renaissance and Reformation (3)		13
	307-308		Europe since 1815 (3)	4	5
		406	The History of Russia (3)		2
Latin	305-306		Roman Comedy	2	4
Mathematics	101-102		Trigonometry and Advanced Algebra (3)	9	10
	103-104		Mathematical Analysis (3)	24	21
	201		Analytic Geometry	7	
		202	Solid Analytic Geometry and Spherical Trigonometry (3)		2
	301		Advanced Calculus (3)	2	
		302	Differential Equations (3)		2
Music	101-102		Appreciation of Music (2)	12	25
Philosophy	303		Modern Contemporary Philosophy (3)	18	
		308	The Philosophy and Psychology of Religion (3)		17
Physics	101-102		General Physics	8	7
Pol. Science	201-202		Principles of Government (3)	23	21
	401		World Politics: Europe and Africa (3)	8	

Registration by Courses, 1927-28

Department	Course No. 1st Sem.	Course No. 2d Sem.	Title of Course Credit Hours	1st Sem.	2d Sem.
Pol. Science		402	World Politics: The Far East (3)		11
Religion	201-202		The Life of Christ (3)	15	17
	301		Historical Background of the Old Testament (3)	5	
		302	Introduction to the New Testament (3)		4
		308	The Philosophy and Psychology of Religion		17
	401-402		The Synoptic Gospels (3)	5	6
		412	Methods of Teaching Religion (2)		16
		212	Discussion—Group Leadership (1)		15
Spanish	101-102		Beginning Spanish (4)	17	16
	201-202		Second-Year Spanish (3)	17	14
	301-302		Survey of Spanish Literature of 16th and 17th Centuries (3)	3	4
Speech	101		Principles of Speech (3)	14	
	203		Extemporaneous Speaking	21	
		206	Play Acting (1 or 2)		44
		305	Advanced Debating (2)		18

Tabulation of Departments, 1927-28

Department	First Semester				Second Semester			
	No. of courses	No. of teaching hours[1]	No. of teachers[2]	No. of students	No. of courses	No. of teaching hours[1]	No. of teachers[2]	No. of students
Art	3	7	.50	15	3	9	.60	59
Biology	3	22	1.25	44	4	26	1.25	42
Chemistry	3	22	1.40	24	3	22	1.40	21
Economics	4	12	1.00	55	4	12	1.00	53
Education	5	21	1.78	163	6	21	1.78	134
English	8	31	2.03	187	7	28	1.93	180
French	4	19	1.20	80	5	22	1.20	88
German	3	10	.625	23	3	10	.625	22
Greek	2	7	.60	6	2	7	.60	6
History	6	21	1.80	85	6	24	1.80	85
Latin	1	3	.20	2	1	3	.20	4
Mathematics	4	15	1.20	42	4	15	1.20	35
Music	1	2	.133	12	1	2	.133	26
Philosophy	1	3	.214	18	1	3	.214	17
Physical Education, Men	3	8	.50	74	3	8	.50	70
Physical Education, Women	3	6	.75	80	3	6	.75	79
Physics	1	6	.40	8	1	6	.40	4
Political Science	2	6	.45	31	2	6	.45	32
Religion	4	11	.80	36	5	11	.80	58
Spanish	3	10	.645	37	3	10	.625	34
Speech	2	7	.533	35	1	2	.133	18
TOTALS	66	249	18.01	1057	68	253	17.59	1067

Note 1.—The figures in this column include class work and laboratory work. One hour of laboratory work is counted as equivalent to one class hour.

Note 2.—The figures in this column represent the actual teaching time of the members of the faculty in the departments indicated. Each teacher is counted only for that portion of his time that is devoted to teaching in the College.

List of Students, 1927-28

Senior Class

Name	*Major*	*Address*
Brown, Jean Raldo	English	Bluefield, W.Va.
Cornwell, Mabel White (1)	English	Washington, D. C.
Covert, Lela Faye	History and Pol. Sc.	Zanesville, Ohio
Deffinbaugh, Mary Angela	English	Silver Spring, Md.
Eaton, Harriette Olive (2)	English	Chevy Chase, D. C.
Fortney, Pauline	Religion	Harrisburg, Pa.
Frazer, Percy Warner	Chemistry	Washington, D. C.
Gerth, Arthur W.	Mathematics	Wyaconda, Mo.
Hawkins, Edna E.	Religion	Otego, N. Y.
Hayward, John Courtney	English	Wilmington, Del.
John, Marjorie Alice (2)	Religion	Washington, D. C.
Knapp, Clarence Cecil	Religion	Valley Bend, W. Va.
McClay, Harold Robinson	English	Hyattsville, Md.
Morgan, David Robert	Education	Westmont, N. J.
Penhale, Randall Ridholls	Economics	Negaunee, Mich.
Rash, Howard Wesley (1)	Religion	Collingswood, N. J.
Shurts, Helen Polhemus (1)	English	Neshanic Sta., N. Y.
Speer, Hugh Wilson	English	Olathe, Kans.
Teachout, Hattie C.	Religion	Hyde Park, Mass.
Warner, William Compher	Religion	Lovettsville, Va.

TOTAL 20: Men 10; Women 10.

Junior Class

Name	*Major*	*Address*
Allen, Rowannetta S.	Education	Anacostia, D. C.
Beasley, Dexter	Economics	Washington, D. C.
Bilbrough, Samuel	Religion	Greensboro, Md.
Birthright, William James	History	Washington, D. C.
Bittinger, Donald	Mathematics	Washington, D. C.
Buchan, Dorothy	Romance Languages	Palmer, Va.
Christie, Carlisle (1)	Chemistry	Washington, D. C.
Clarke, Frances Fluckey	English	Washington, D. C.
Corson, Lynn Hough (2)	English	Camden, N. J.
Cross, Lewis Marion	English	Greensboro, Md.
Delaplain, Westfield Willis	Education	Corcoran, Calif.
Dezendorf, Irene	Chemistry	Jamaica, N. Y.
Fellows, Florence	Art	Washington, D. C.

Flaig, Annie Louise	English	Minneapolis, Minn.
Gray, Seeley	Chemistry	Sparta, Wis.
Hall, Daisy	English	Washington, D. C.
Hohn, Roland Gilbert	Education	Warrenton, Mo.
Hopkins, Ida Belle	Religion	Kingston, Pa.
Jones, Aldred	Religion	Baltimore, Md.
Joyce, Elizabeth	Education	Millersville, Md.
Kessler, Bruce	English	Washington, D. C.
Linkins, Dorothy	Education	Washington, D. C.
Moore, Dorothy Louise	Romance Languages	Ridge, Md.
Moulton, Ethel	English	Albuquerque, N. M.
Olmstead, Donald	Economics	Washington, D. C.
Parrish, Roland Etz	Chemistry	Baltimore, Md.
Rice, Roland McLaren	English	Glen Burnie, Md.
Rinkel, Ruth	English	Mankato, Minn.
Roher, Helen Elizabeth	Classical Languages	Shamokin, Pa.
Roher, Sarah	History	Shamokin, Pa.
Snyder, Jacob Herman	English	Delta, Pa.
Stewart, Mary Jane	English	Bluefield, W. Va.
Sullivan, James Polk	Chemistry	Chevy Chase, D. C.
Tippett, Irene	English	Cheltenham, Md.
Turbett, Louise	English	Bayonne, N. J.
Wang, Chao (1)	Political Science	Mukden, China
Wells, Harriett	English	Washington, D. C.
Westwood, Geraldine	Romance Languages	Lodge Grass, Mont.
Wierer, Robert Bernard (2)	Education	Washington, D. C.
Williams, Genevieve	English	Takoma Park, Md.
Wilson, Lois (1)	History	Washington, D. C.
Young, Louis Mackall	Education	Washington, D. C.

TOTAL 42: Men 20; Women 22.

Sophomore Class

Name	*Major*	*Address*
Appel, Delsie	French	Chevy Chase, D. C.
Barrett, Laura	English	Washington, D. C.
Begg, James, Jr.	Economics	Sandusky, Ohio
Bergmann, Robert	Chemistry	Rexal, Esthonia
Berman, Bertha (2)	History	New York, N. Y.
Bornstein, I. J.	History	Washington, D. C.
Bricker, Martha	History	Lemoyne, Pa.
Buley, Margaret	Psychology	Cumberland, Md.
Caples, William Goff	Economics	Washington, D. C.
Carpenter, Fred	Economics	Salina, Kans.
Chadwick, Mary	Romance Languages	Washington, D. C.
Crist, Milton	Greek	Baltimore, Md.
Dieterich, Fred G.	Chemistry	Washington, D. C.
Dimmette, Rosalie	English	Washington, D. C.
Elliott, Herbert	History	Washington, D. C.
Everett, Laura	English	Mifflinburg, Pa.
Fansler, Mildred (1)	French	Washington, D. C.
Fellow, Otis	Romance Languages	Norwich, Conn.
Field, Leland	Education	Chippewa Falls, Wis.
Frederick, Pauline	Political Science	Harrisburg, Pa.
Hetzel, Alice Virginia	Romance Languages	Cumberland, Md.
Hill, Alice Elizabeth	English	Upper Marlboro, Md.
Kelbaugh, Edwin	Economics	Bowie, Md.
Kemp, Eleanor (1)	English	Amite, La.
LaFavre, John	Economics	Hollywood, Fla.
Linkins, George (1)	English	Washington, D. C.
Macafee, Gladys	Art	Chevy Chase, D. C.
MacLeod, Helen	English	Washington, D. C.
Magee, Charlotte	Religion	Asbury Park, N. J.
Manherz, Charles Edgar	Religion	Waynesboro, Pa.
Manning, Winston	Chemistry	Washington, D. C.
Martz, Sarah	Psychology	Harrisburg, Pa.
Norton, Ivy	Biology	Washington, D. C.
Pratt, Kenneth Orell (1)	Chemistry	Washington, D. C.
Ruzicka, Elsie	Mathematics	Washington, D. C.
Sawyer, Verdon (1)	Chemistry	Bangor, N. Y.
Scantlin, Janie	Education	Chevy Chase, Md.
Scull, Mary	Education	Nesquehoning, Pa.
Severance, Katheryne	History	Gaithersburg, Md.
Shapiro, Jeanette Dorothy (2)	History	New York, N. Y.
Shloss, Leon	History	Washington, D. C.

Shoemaker, William Summers	Mathematics	Bethesda, Md.
Sixbey, George Lawton	English	Mayville, N. Y.
Solt, James (1)	Religion	Davidsonville, Md.
Spaeth, Raymond	Economics	Salina, Kans.
Sparks, Lucille	Psychology	University, Va.
Stewart, Elizabeth	English	Elkton, Md.
Terry, Lucille Bayne	History	Washington, D. C.
Williams, Clyde Delabar	History	Silver Spring, Md.
Wolowitz, William	Economics	Washington, D. C.

TOTAL 48: Men 24; Women 24.

Freshman Class

Name	*Address*
Alley, John (1)	Lewiston, Idaho
Altland, Clair	Harrisburg, Pa.
Banta, William (1)	Washington, D. C.
Belz, Dorothea	East Falls Church, Va.
Birthright, Woodson	Washington, D. C.
Brandt, Susan	Washington, D. C.
Brooks, A. Edwin	Mt. Vernon, Tex.
Brown, Calvin Francis	Takoma, Md.
Brown, Mary Roberta	Union Mills, Md.
Cagliola, James	Norristown, Pa.
Carmalt, John	Washington, D. C.
Carpenter, Don (2)	Greeley, Colo.
Carter, Chester	Washington, D. C.
Caruso, Amedeus Jacob (2)	Jeanette, Pa.
Calflin, Orrel Belle	Washington, D. C.
Colison, E. Warren	Washington, D. C.
Cramer, Norman S.	West Bend, Wis.
Craven, Roger	Washington, D. C.
Eaton, Margaret	Greeley, Colo.
Elliott, James (1)	Baltimore, Md.
Espey, Blake	Washington, D. C.
Evans, Barbara	Washington, D. C.
Fincher, Frances	Battery Park, Md.
Frazier, Mynter	Washington, D. C.
Frederick, Stanley	Harrisburg, Pa.
Gerth, Dorothy Louise	Wyanconda, Mo.
Goldenberg, Louise	Washington, D. C.
Green, William (1)	Washington, D. C.
Hanson, John	Gloversville, N. Y.
Heath, Kathryn	Cincinnati, Ohio
Hetrick, Mary Elizabeth	Harrisburg, Pa.

Hetrick, Lawrence A.	Harrisburg, Pa.
Hine, Ethelwyne	Washington, D. C.
Hope, Helen	Ellicott City, Md.
Horner, Leroy Richard	Wilmington, Del.
Houston, John M.	Mountain Lakes, N. J.
Humphries, Virginia	Washington, D. C.
Jacoby, Betty	Harrisburg, Pa.
Johnson, G. Leonard	Greenwich, R. I.
Johnson, James T.	Racine, Wis.
Leighty, Florence	Clarendon, Va.
Levin, Carl	Mayville, N. Y.
Lewis, Hyman Leon	Washington, D. C.
Linger, Neil (1)	Lyon Park, Va.
Livingston, Nola	Clarendon, Va.
Lowe, Charles	Clarksburg, W. Va.
Lytle, Jane	Rutherford, N. J.
MacVaugh, Gilbert	Philadelphia, Pa.
Martin, Thomas	Martinsburg, W. Va.
McVey, Elizabeth	Altoona, Pa.
McVey, Esther	Altoona, Pa.
Moore, Margaretta	Somerset, Md.
Mowbray, Margaret	Washington, D. C.
Muller, Henry John	Seat Pleasant, Md.
Murray, Louise	Clarendon, Va.
Nichols, Winifred	Philadelphia, Pa.
Platz, De Los	Liberal, Kans.
Putnam, Mary	Washington, D. C.
Pyle, Irene	South Bend, Ind.
Rigby, Carol Gilruth (2)	Falls Church, Va.
Scruggs, William Harold	Washington, D. C.
Sesso, Joseph (1)	Washington, D. C.
Sheaffer, Genevieve	Newport, Pa.
Smith, Ethel	Washington, D. C.
Stoke, Harry D. (1)	Blain, Pa.
Straus, Victoria	Washington, D. C.
Swan, Irene (2)	Washington, D. C.
Swan, James Elmer	East Greenwich, R. I.
Thornton, Margaret	Knoxville, Tenn.
Tompkins, Ellsworth	Mountain Lakes, N. J.
Tucker, Helen	Washington, D. C.
Wagner, Helen	Hanover, Pa.
Willis, Doris	Washington, D. C.
Woodward, Margaret	Millersville, Md.
Young, Frances	Washington, D. C.

TOTAL 75: Men 38; Women 37.

Part-Time Students

Name	*Address*
Andree, Richard	Washington, D. C.
Crawford, Jane E. (1)	Washington, D. C.
Lord, Edwin (1)	Washington, D. C.
Macafee, Colin	Washington, D. C.
McCarthy, John	Washington, D. C.
Mullins, Belle	Shelbyville, Ill.
Newman, Howard	Washington, D. C.
Ranker, Emery R.	Washington, D. C.
Thomas, Alberta	Washington, D. C.

TOTAL 9: Men 6; Women 3.

Summary of Students, 1927-28

First Semester

	Men	Women	Total
Senior Class	10	8	18
Junior Class	18	22	40
Sophomore Class	24	24	48
Freshman Class	37	35	72
Part-Time Students	6	3	9
TOTALS	95	92	187

Second Semester

	Men	Women	Total
Senior Class	9	8	17
Junior Class	18	21	39
Sophomore Class	20	25	45
Freshman Class	32	37	69
Part-Time Students	5	2	7
TOTALS	84	93	177

For the College Year

	Men	Women	Total
Senior Class	10	10	20
Junior Class	20	22	42
Sophomore Class	24	26	50
Freshman Class	38	37	75
Part-Time Students	6	3	9
TOTALS	98	96	196

Summary by States and Countries

California	1	Missouri	3
China	1	Montana	1
Colorado	2	New Jersey	8
Connecticut	1	New Mexico	1
Delaware	2	New York	9
District of Columbia	72	Ohio	3
Florida	1	Pennsylvania	25
Idaho	1	Rhode Island	2
Illinois	1	Russia	1
Indiana	1	Tennessee	1
Kansas	4	Texas	1
Louisiana	1	Virginia	9
Maryland	31	West Virginia	15
Massachusetts	1	Wisconsin	4
Michigan	1		
Minnesota	2	Total	196

Honors and Prizes

CLASS HONORS are awarded at the close of each semester. To attain class honors, a freshman must make a grade index of 2.10, a sophomore 2.20, a junior 2.32, a senior 2.45. (See page 40.)

February, 1926

Freshman Class—Rose Kaycoff, Leonard Mikules, Roland Parrish, Helen Roher, Sarah Roher.

Sophomore Class—Gordon Smith.

Junior Class—Chew Lian Chan, Bernice Field, Dorothea Mehring, Vera Stafford, Laura White.

Senior Class—Dorothea McDowell, Katharine Woods.

June, 1926

Freshman Class—Dorothy Moore, Roland Parrish, Helen Roher, Sarah Roher.

Sophomore Class—Arthur Gerth, Gordon Smith.

Junior Class—Bernice Field, Charles McDowell, Dorothea Mehring, Vera Stafford.

February, 1927

Freshman Class—Mary Chadwick, Elizabeth Deakins, Rosalie Dimmette, Laura Everett, Margaret Fleming, Alice Hetzel, Elizabeth Hill, Helen MacLeod, Winston Manning, Ivy Norton, Katheryne Severence.

Sophomore Class—Dorothy Buchan, J. Courtney Hayward, Roland Parrish, Roland Rice, Helen Roher, Sarah Roher.

Junior Class—Gordon Smith.

Senior Class—Cecilia Sheppard.

June, 1927

Freshman Class—Rosalie Dimmette, Laura Everett, Margaret Fleming, Alice Hetzel, Elizabeth Hill, Helen MacLeod, Winston Manning, Ivy Norton, Margaret Sikes, Raymond Spaeth, Lucille Terry.

Sophomore Class—Donald Bittinger, Dorothy Buchan, Florence Fellows, Leonard Mikules, Dorothy Moore, Roland Rice, Helen Roher, Sarah Roher.

Junior Class—Courtney Hayward, Alexander Krasnitz.
Senior Class—Cecilia Sheppard.

February, 1928

Freshman Class—Dorothea Belz, Blake Espey, Mynter Frazier, Pauline Frederick, Louise Goldenberg, Hyman Lewis, Nola Livingston, Henry Muller, Lucille Terry.

Sophomore Class—Rosalie Dimmette, Alice Hetzel, Elizabeth Hill, Winston Manning, Ivy Norton, Janie Scantlin, Laura Everett.

Junior Class—Rowannetta Allen, Donald Olmstead, Roland Parrish, Roland Rice, Helen Roher, Sarah Roher.
Senior Class—Hattie Teachout.

Debating Honors

1925-26: Charles McDowell, Roland Rice, Hugh Speer.
1926-27: W. Willis Delaplain, Roland Rice, Hugh Speer.

Lincoln Essay Contest

1926-27: Hugh Wilson Speer.
1927-28: Raymond Julius Spaeth.

Faculty Prize

1925-26: Roland Etz Parrish.
1926-27: Roland McLaren Rice.

Graduation Honors

June, 1926: Dorothea McDowell, B.A., *Cum Laude.*
June, 1927: Charles McDowell, B.A., *Cum Laude;* Cecilia Sheppard, B.A., *Summa Cum Laude;* Gordon Smith, B.A., *Cum Laude;* Vera Stafford, B.A., *Magna Cum Laude;* Laura White, B.A., *Cum Laude.*

The School of the Political Sciences

THE SCHOOL OF THE POLITICAL SCIENCES of American University offers courses of study corresponding to those of the last two years of a standard college, in the fields appropriate to such a school.

Departments—Courses are offered in the following departments: diplomacy, economics, foreign trade, government, and history.

Admission—Applicants for admission must present at the time of registration, or before, an official transcript giving evidence of acceptable grade for two years of work, amounting to at least sixty semester hours, in a college, or professional or scientific school, of approved standing. They must present also a statement of honorable dismissal from the institution at which they were last in attendance.

Students graduating from high school who desire eventually to enter the School of Political Sciences will find it advantageous to complete the two-years' admission requirement in the College of Liberal Arts of American University.

Graduation—The degree of Bachelor of Political Science will be conferred according to the following provisions:

1. The candidate must complete enough work in the School of the Political Sciences to make a total credit (including the credit presented for admission) of 120 semester hours.

2. An average of C in all work taken in the School of the Political Sciences is required for graduation.

3. The candidate must pursue studies in residence in the School of the Political Sciences amounting to at least thirty semester hours' credit.

Catalog—For a catalog of the School of the Political Sciences write to Director of the School of the Political Sciences, American University, 1901 F Street N. W., Washington, D. C.

The Graduate School

THE GRADUATE SCHOOL OF AMERICAN UNIVERSITY offers work leading to the advanced degrees of Master of Arts, Master of Political Science, and Doctor of Philosophy.

Departments—Courses of study are offered in the following departments: economics, education, English, fine arts, history, Oriental history and literature, philosophy, political science, and psychology.

Admission—Persons who have received a bachelor's degree from a college or scientific school of approved standing may be admitted to the Graduate School upon presentation of a complete transcript of undergraduate work, together with a certificate of character.

Admission to the School does not imply, however, that the student will be accepted as a candidate for an advanced degree. Such candidacy is determined upon individual merit after the student has demonstrated to the Committee on Candidacy his ability to do work of graduate character.

With the consent of the departments concerned and with the approval of the Committee on Admissions, graduates of approved colleges or universities, not candidates for an advanced degree, may register as resident students in such advanced courses as they are qualified to pursue.

The Master's Degree

THE DEGREE of Master of Arts may be conferred upon persons who have received a Bachelor's degree from a college or scientific school of approved standing. It is expected that the graduate work will be carried on in the special field of the undergraduate major.

The degree of Master of Political Science may be conferred upon students whose major undergraduate work has been in the field of the political sciences—diplomacy, economics, foreign trade, government, history, international law, sociology, etc.

Residence—The candidate must have pursued studies in residence in the Graduate School of American University for a period equivalent to one full academic year. No credit toward the degree will be given for work done elsewhere.

Majors and Minors—A candidate for a Master's degree must present credit amounting to at least twenty-four semester hours in approved courses chosen from not more than three departments of study. At least twelve hours of this credit must be for work in one department.

Foreign Languages—A candidate for a Master's degree shall give satisfactory evidence of being able to read the literature of his special field in one foreign language, preferably French or German. An examination in foreign language shall be passed before candidacy for the degree is approved.

Thesis—In addition to completing twenty-four semester hours, the candidate must present a thesis on an approved topic in the field of his major subject.

Examination—Candidates for the degree must pass a final oral examination on the thesis and on the entire field of study.

The Doctor's Degree

THE DEGREE of Doctor of Philosophy may be conferred upon a student who has been granted a Bachelor's degree by American University or by another institution of accepted standing under the following regulations:

Period of Study—The minimum period required for securing the degree of Doctor of Philosophy is three years of graduate study, or the equivalent. The last year, or the first two years, must be spent in residence at American University. Study for a specified time will in no case be regarded as sufficient ground for conferring the degree, but in all cases high attainments in scholarship and evidence of capacity for original investigation are demanded.

Majors and Minors—The candidate must give at least two-thirds of his time (amounting to forty-eight semester hours, or the

equivalent) to advanced work in one department of study which shall constitute his primary subject. In addition, he must complete at least fifteen semester hours of work in a secondary subject approved by the department in which his primary subject lies, and by the Committee on Candidacy. The courses presented for credit in the secondary subject shall be in advance of the requirement for an undergraduate minor. A total of at least seventy-two semester hours (or the equivalent), including a thesis, is required for the degree.

Thesis—The candidate must present a thesis upon an approved topic, pertaining to his major subject which gives evidence of original investigation.

Examinations—Each candidate for a Doctor's degree must pass two examinations, a preliminary examination and a final examination. The preliminary examination must be passed before the candidate is admitted to candidacy for the degree. This examination will cover the fields of the candidate's major and minors, the investigation under way, and French and German. The final examination will cover the thesis and the major subject.

Catalog—For a catalog of the Graduate School, write the Dean of the Graduate School of American University, 1901 F Street, N. W., Washington, D. C.

Degrees Conferred in June, 1927

Bachelor of Arts

Garth Lepley Beaver
Voilet Marie Brown
Hilda Bull
Chew Lian Chan
Catherine Rogers Edwards
Ruth Elizabeth Ely
Charles Jacob McDowell
William Alexander McKee
Dorothea Louise Mehring
Ella Pergler
Cecilia May Sheppard
Gordon Ellis Smith
Vera Lea Stafford
Laura Hildebrand White

Bachelor of Political Science

Nellie Ann Alsup
Marion Genevieve Graves
David Lee Alexander
Candido Elbo-Tobias
Jerome Gellibrand Hubbard
Felix Macasaet Silva
Claudio Balane Suterio
Karlo Yoshisada Usuda

Bachelor of Science in Commerce

Paul Clayton Golding

Master of Political Science

Horace Luther Lohnes, LL.M. Thesis: The Gasoline Tax: Some Constitutional Aspects.
Joseph Earnest Mann, LL.B.

Master of Laws

Raymond Jennings Bowen, LL.B. Thesis: Community Property and Its Relation to Federal Taxation.

Alice Paul, LL.B., Ph.D. Thesis: The Legal Position of Women in the United States.

Master of Arts

Mary Frances Anderson, B.S. Thesis: The Diaz Regime, 1884-1911.

Henry Roy Bitzing, B.A.

Charles Ward Boyce, B.A. Thesis: The Canadian Paper Industry and Its Growth; Its Present Position and Its Future.

Charles Alexander Burmeister, B.S. Thesis: An Analysis of the Livestock Marketing Problems of the Southern Appalachian Region.

Clarence Elbert Clement, B.S. Thesis: Present Practices of Marketing Milk in the United States.

Clay Justin Daggett, B.A.

Jesse Earl Davis, B.A.

Ola Hawkins Dudley, B.A. Thesis: What Kind of Education Will Tend to Diminish Disease?

Kenneth Miller Hill, B.A. Thesis: American Intervention in Panama.

Helen Mildred Hudson, B.A. Thesis: The Changing Attitude of Young Women Toward the Church.

John George Ingold, B.A. Thesis: The Translation of the German Kunst-Lied into Singable Modern English, with Specimen Translations of Brahm's Lieder.

Louise Kingsley, B.A. Thesis: English in College Entrance and Graduation Requirements.

Evelyn Hazelhurst Mallard, B.A. Thesis: Grant's San Domingan Policy.

Edward Henry Meuser, B.A. Thesis: The Religious Influence of Albertus Magnus on Modern Education.

James Earl Milburn, B.A. Thesis: The Cradle of the Race.

Elma Saunders Moulton, B.A.

Gertrude Odom, B.A. Thesis: Mathematics in College Entrance and College Graduation Requirements.

Thomas Daniel O'Keefe, B.F.S. Thesis: The Glass Industry in the United States.

May Harriet Pendleton, Ph.B. Thesis: Discriminating Duties and the American Merchant Marine.

Francis Estol Simmons, B.A. Thesis: The Consumer Market of Pennsylvania.

Demetrio Mamaril Suguitan, B.A.

Liwanna Wilkens, B.A. Thesis: Studies in Biology: Outline of Plant and Animal Types Adapted to a General Course for High Schools.

Doctor of Civil Law

Otto Dvoulety, LL.M. Thesis: The Diplomatic and Legal History of the Luxemburg Dynasty.

Henry Martyn Lewis, LL.M. Thesis: The Veto Power of the President.

Charles Pergler, LL.M. Thesis: International Law in Judicial Interpretation in the United States.

Doctor of Philosophy

Dedimo Maglaya Fonbuena, M.A. Thesis: Colonial Government Under the United States Constitution.

Clarence Sylvester Jarvis, M.S. Thesis: Soils and Erosional Forms as Affecting Floods.

John Chambers McDowell, M.A. Thesis: Our Future Food Supply and the Dairy Cow.

Peter Zeedonis Olins, M.A. Thesis: The Principle of the Equality of Men in the Movement for International Peace.

Elbridge Zebina Stowell, M.S. Thesis: Principles of Directive Radio Beacons Utilizing Visual Reception.

Raymond Clifford Wiley, M.S. Thesis: The So-called Absorption of the Calcium Ion by the Hydroxides of Iron and Aluminum.

Joseph Steinhauer Zucker, M.A. Thesis: Unemployment Compensation Funds—Their Need and Manner of Application.

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